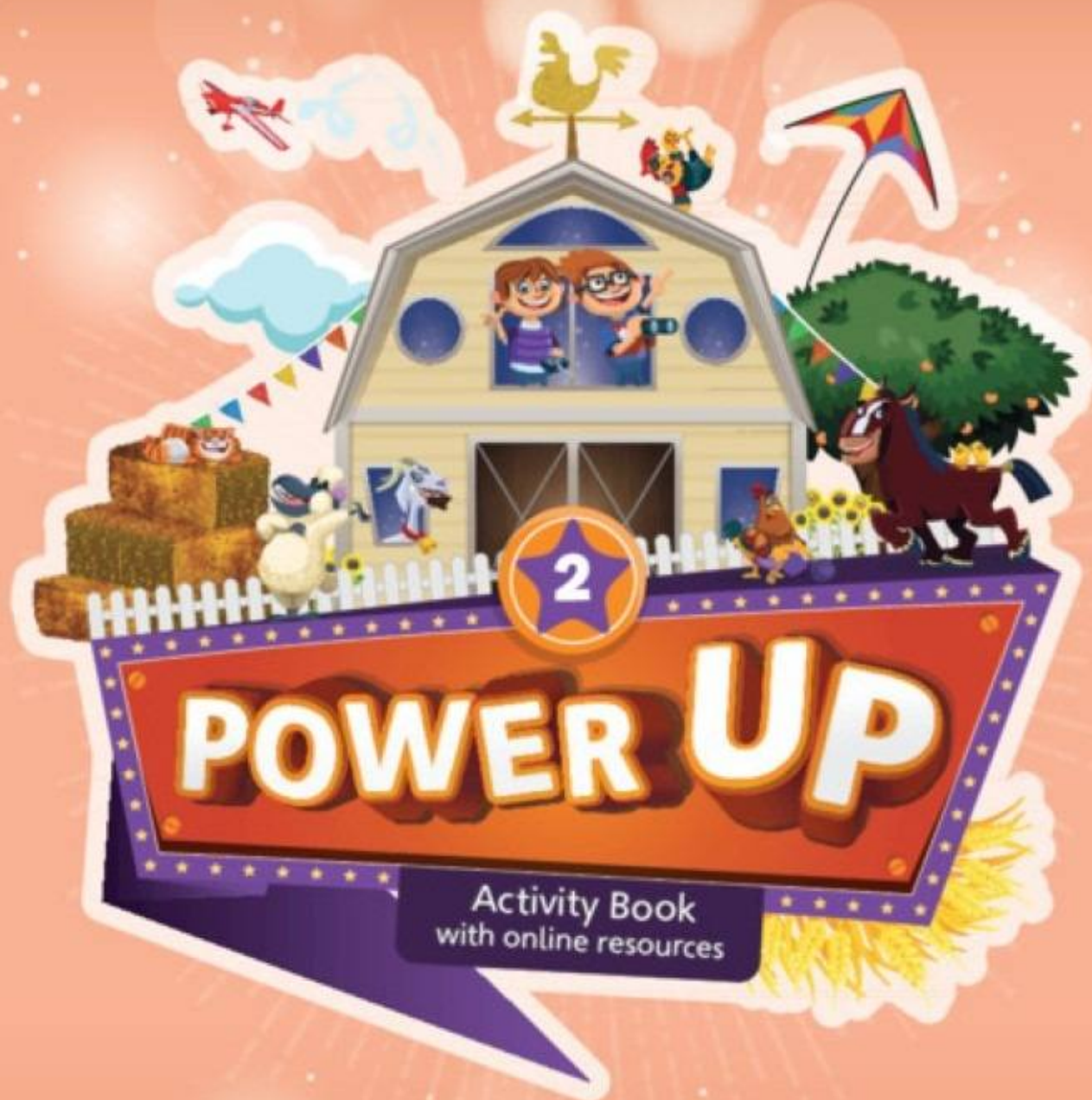




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CAMBRIDGE ENGLISH
Language Assessment
Part of the University of Cambridge



Caroline Nixon & Michael Tomlinson



Meet the family

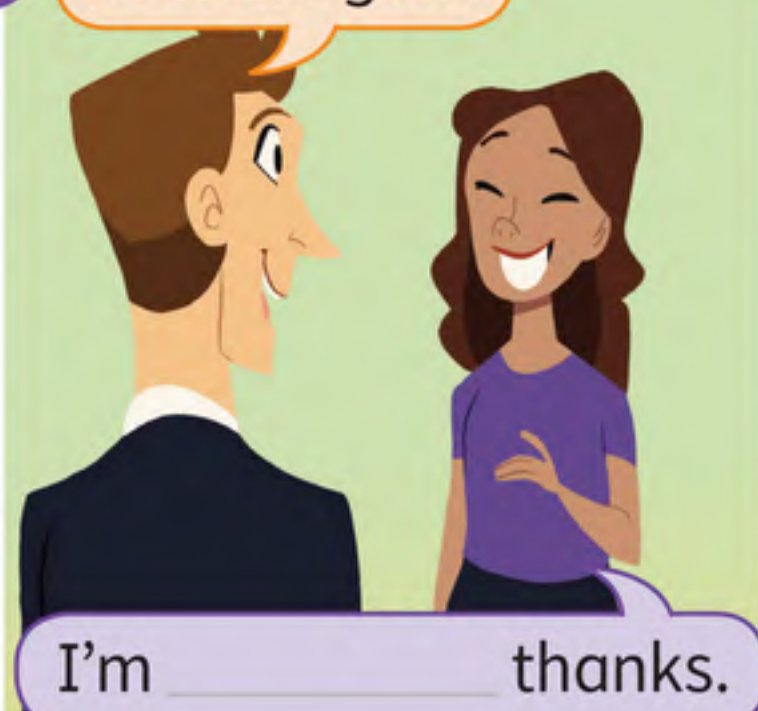
1 Read and write the words.

eight fine His live meet name ~~old~~

1 How old are you?



2 How are you?



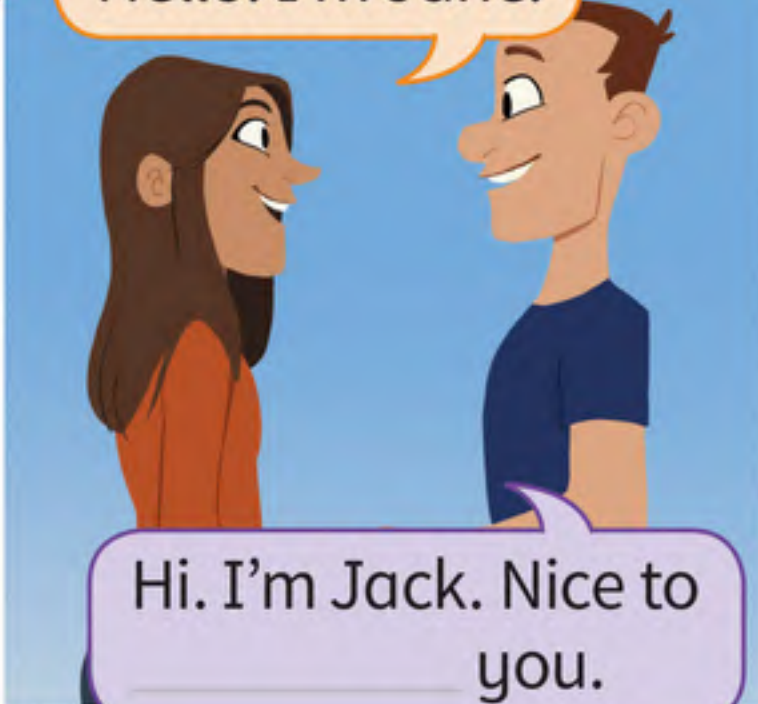
3 What's your _____?



4 Where do you _____?



5 Hello. I'm Jane.



6 What's his name?



2 Listen and write.

Name: Jack

Family name: _____

Age: _____

House number: _____

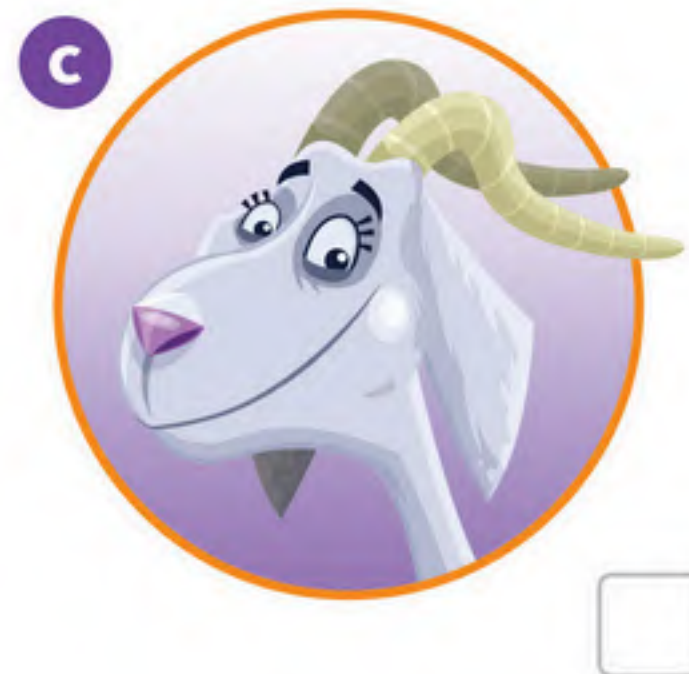
Street: _____

Town: _____



The Friendly Farm

1 Listen and number. Then listen again and write.



Cameron

2 Match. Draw lines with the right colour.

- | | |
|--|--------------------------|
| 1 Is Harry's dad big? (black) | a Yes, she does. |
| 2 Is the photo of Shelly's brother? (blue) | b Yes, she is. |
| 3 Can Shelly sing? (red) | c Yes, he is. |
| 4 Is Rocky's mother asleep? (orange) | d No, he doesn't. |
| 5 Does Gracie like eating paper? (pink) | e No, he isn't. |
| 6 Is Harry's dad sad? (purple) | f No, she can't. |
| 7 Does Cameron like Shelly's singing? (green) | g No, it isn't. |



A day on the farm

My unit goals

Practise



Say and write



new words in English

Learn to say

in English

My mission diary

Hooray!

OK

Try again



My favourite stage: _____

Go to page 120
and add to your
word stack!



I can name
things in the
countryside.

I can say what
people are
doing.



I can write
about my
daily
routines.

I can say what's
different in two
pictures.





1 Read and match.



- 1 Vicky and Charlie are sitting next to the lake.
- 2 It's a nice day. Let's go for a walk in the forest.
- 3 Jane's fishing in the river with her grandma.
- 4 Look at those cows in that field.
- 5 Lily and Jack are playing on the grass.
- 6 There are a lot of brown leaves under that tree.
- 7 My dog is digging in the ground.
- 8 There's a big mountain behind Fred's house.

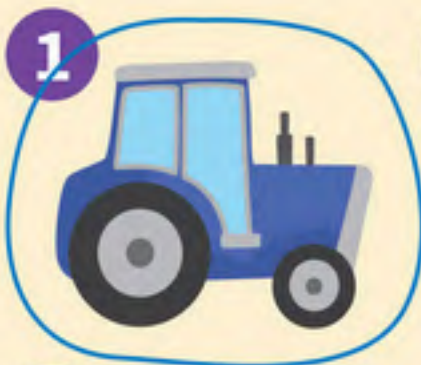
Sounds and spelling



2



Listen and circle the words with a /r/ sound. Then listen again and match.



- | | | |
|---|-------|--------------------------|
| a | leaf | ☐ |
| b | river | ☐ |
| c | rock | ☐ |
| d | grass | ☐ |

How do we say this letter?



- | | | |
|---|---------|-------------------------------------|
| e | tractor | ☒ |
| f | field | ☐ |

The Friendly Farm

 **1**  1.10 Listen and circle the correct words.

- 1 Rocky's talking / singing to Cameron and Henrietta.
- 2 The kittens *are* / *aren't* sleeping.
- 3 The mother cat's washing the kitten's *legs* / *face*.
- 4 The puppy with the short tail is *playing* / *eating*.
- 5 The big puppy's looking at its *tail* / *face*.
- 6 The fat puppy's *eating* / *washing* the red sock.



2 Talk about the pictures. Use the words from the box.

drinking eating looking playing sleeping

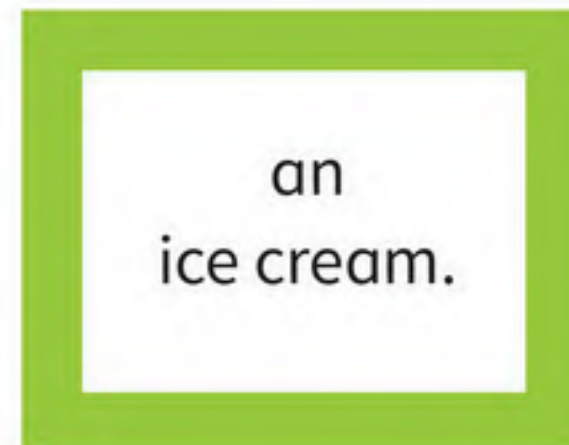
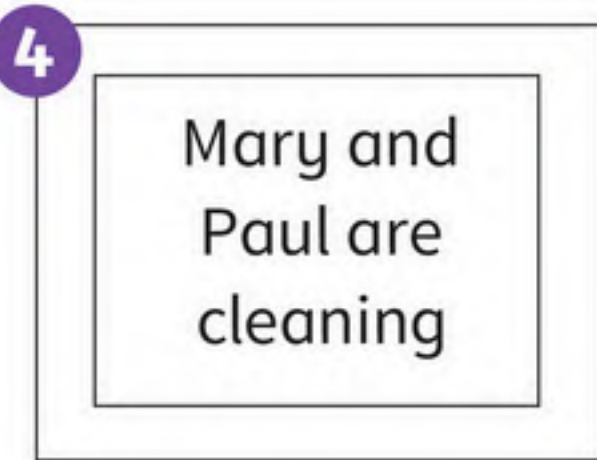
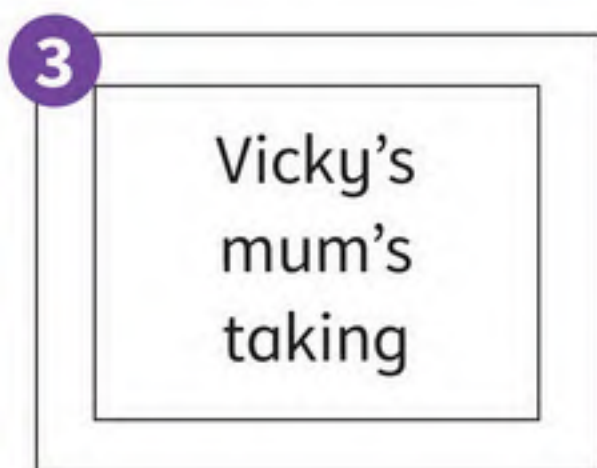


Look at the fat puppy. It's eating a red sock.





1 Read and match. Colour.



2 Answer the questions.



Are the puppies sleeping?

No, they aren't.



Is the kitten playing?



Is the girl eating sausages?



Are the children walking?



Is the boy washing his hands?



Is the bird singing?



Is the woman putting on her shoes?

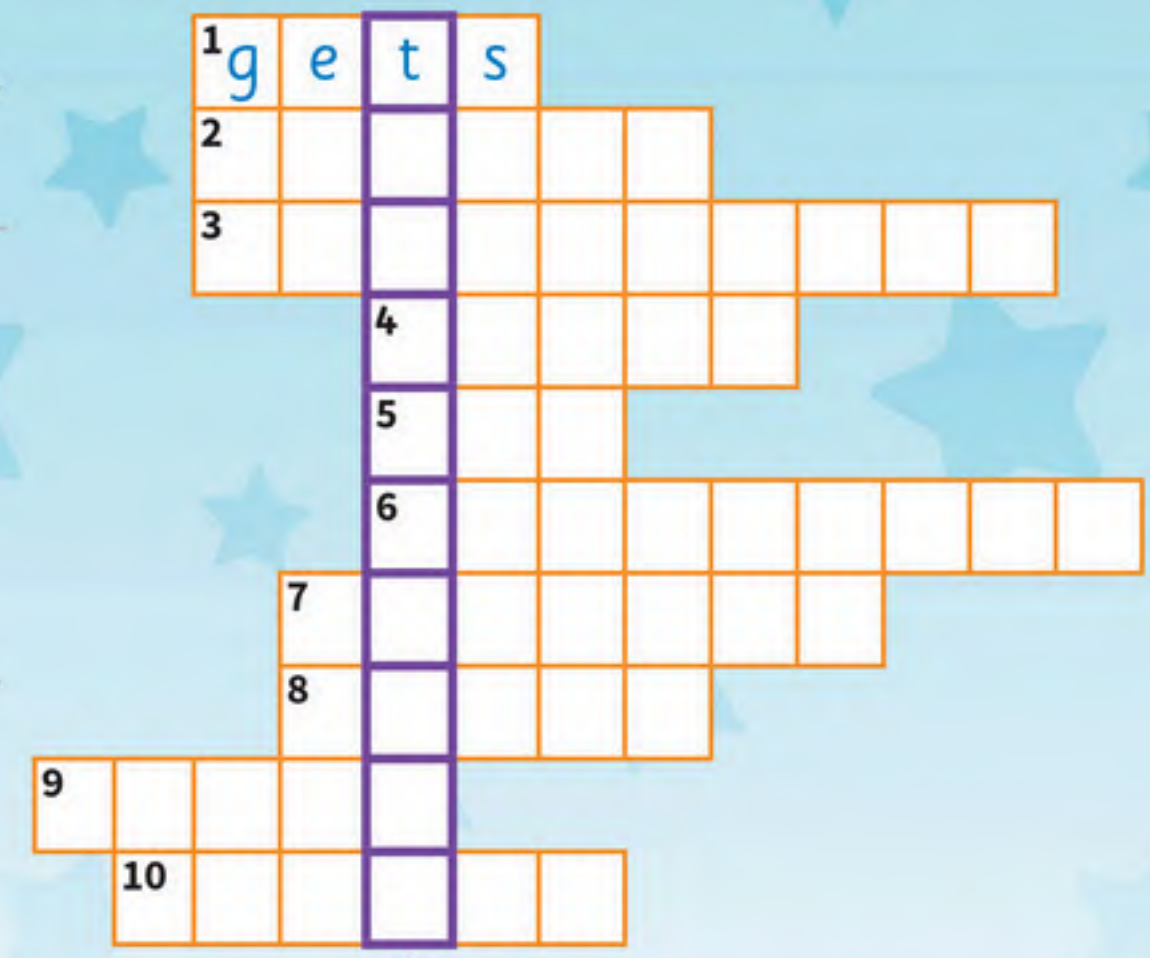


Is the man driving a car?



1 Write the words. Find the secret word.

- 1 He **tegs** gets up at eight o'clock.
- 2 She has a **wesohr** _____ in the evening.
- 3 I put **ttthpsaeoo** _____ on my toothbrush.
- 4 I clean my **hetet** _____ at night.
- 5 My dad **sha** _____ a shower in the evening.
- 6 I have **asefatrkb** _____ at nine o'clock. I eat bread and milk.
- 7 I get **redseds** _____ in the morning.
- 8 I love chicken and rice for **chlnu** _____.
- 9 My mum **skwea** _____ up at seven o'clock.
- 10 My sister **sshewa** _____ her hands at lunch.



What's the secret word?

2 Listen and tick ✓.

1 What's the kitten doing?



2 What's Peter doing now?



3 What colour is Charlie's toothbrush?



4 What does Daisy have for breakfast today?



1 Write the words in the correct order.

1 at seven / wakes up / Jack / o'clock / .

Jack wakes up at seven o'clock.

2 Do the / dinner with / their family / children have / ?

3 school / have / Jim doesn't / lunch at / .

4 Sally have / Does / her mum / breakfast with / ?

5 school at / nine o'clock / Mary / goes to / .

6 Charlie clean / the bathroom / their teeth in / Peter and / .

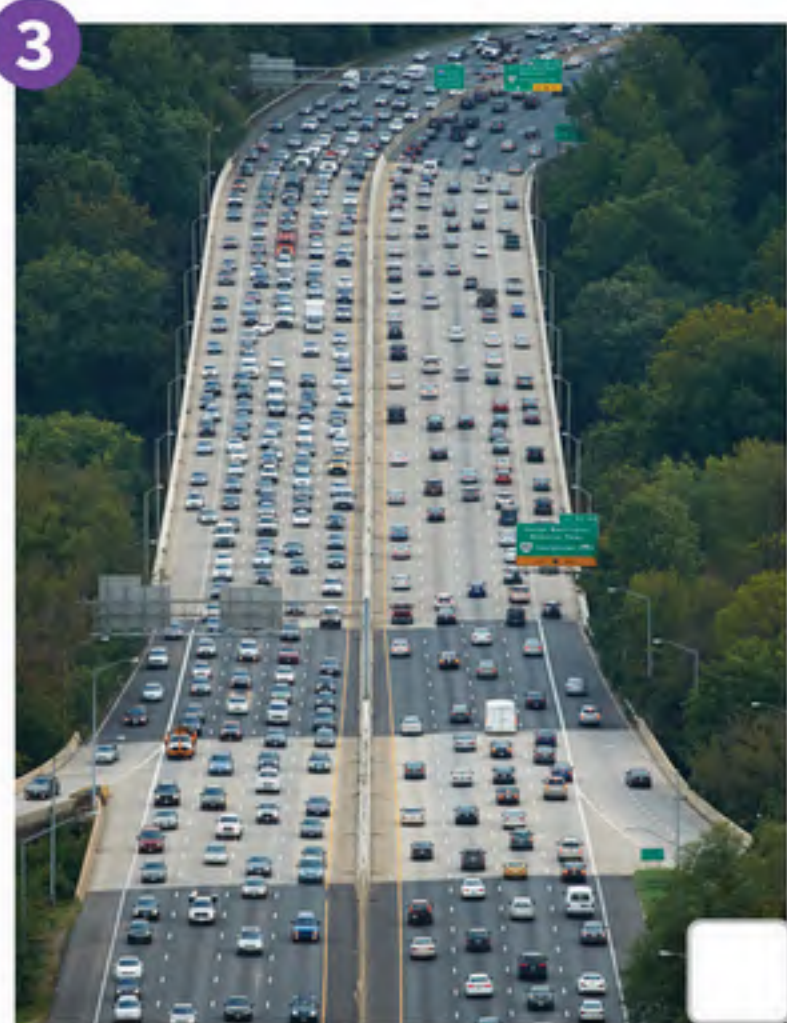
2 Read and write the words.

breakfast cleans dressed gets has o'clock up walks

Vicky wakes 1 up at seven o'clock every day. She 2 _____ up and goes to the bathroom. She 3 _____ a shower and gets 4 _____. She has 5 _____ with her dad in the kitchen. Then she 6 _____ her teeth and goes to school. She 7 _____ to school with her mum. School starts at nine 8 _____. Vicky loves school.



 1 Tick ✓ the things that are good for the Earth.



 2 Read and write *yes* or *no*.

- 1** People can live on all the planets in our solar system. no
- 2** We can live on Earth because there is water and air. _____
- 3** Living things need plastic to live. _____
- 4** Dirty air and water are bad for the planet and for us. _____
- 5** Everybody must help look after the planet. _____

3 Which is better for the Earth? Look and tick ✓.

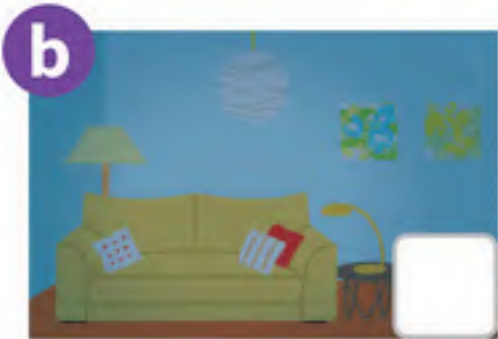
1



2



3



4



5



6



4

How can we look after the planet? Draw and write.



1 Read and circle the correct answer.

- 1 Where are Beth and Gwen? **a** at home **b** at school
- 2 Who do they go to see? **a** a dog called Jess **b** a friend called Jess
- 3 Where does the dog play? **a** in the kitchen **b** in the field
- 4 Who falls over? **a** Beth **b** Gwen
- 5 Why does Gwen stop running? **a** she wins the race **b** to help her sister

2 Read the sentences. Write *yes* or *no*. Explain your answers.

- 1 Beth wants to see Jess.
yes The poem says, 'Come on, Gwen!' says Beth. 'Let's go and see Jess!'



- 2 Jess is an old dog.

- 3 Beth and Gwen see Jess every day.

- 4 Beth falls on the ground.

- 5 Gwen doesn't help her sister.

3 What do you enjoy doing with your family? Write, then talk with a friend.

I like _____

I like going swimming with my family!



4

4.11



Listen and draw lines.

Kim

Sally

Peter

Mary



John

Lily

Nick





1

4.12

Find four differences.



1 Play the game.

What's this?

It's a toothbrush.



INSTRUCTIONS

1 Roll the dice and move your counter.

2 Answer the question.





My week

My unit goals

Practise



Say and write



new words in English

Learn to say

in English

My mission diary

Hooray!

OK

Try again



My favourite stage: _____

Go to page 120
and add to your
word stack!



I can name
the days of
the week.

I can ask
and answer
questions with
How often ... ?



I can talk
about
free time
activities.

I can read
sentences and
copy English
words.





1 Read and write the words.

Friday ~~Monday~~ Saturday Sunday
Thursday Tuesday Wednesday weekend

- 1 Sunday comes between Saturday and Monday.
- 2 Friday comes after _____.
- 3 Tuesday comes before _____.
- 4 Thursday comes between Wednesday and _____.
- 5 Monday comes before _____.
- 6 Saturday and Sunday are the _____.
- 7 Monday comes after _____.
- 8 The weekend is _____ and Sunday.

Sounds and spelling

2



Listen and say the rhyme.

On Mond**ay** and Tuesd**ay**,
I don't play**ay**.

On Wednesd**ay** and
Thursd**ay**, I do.

On Frid**ay** and Saturd**ay**,
I play**ay** all d**ay**.

On Sund**ay**, I play**ay** at
the zoo!

How do we say
these letters?



The Friendly Farm

1 Listen and complete the sentences.

- 1 Let's put Fred here on
the table.
- 2 Jim and Jenny have got a
_____.
- 3 How often do they
_____?
- 4 How often does it wash
_____?
- 5 I don't know. No, I don't
_____.
- 6 I sometimes talk, but I never talk
_____!



2 Circle the word that is true for you. Write, then tell your friend.

- 1 I *sometimes* / *always* / *never* play tennis at the weekend.
- 2 I *sometimes* / *always* / *never* do my homework at school.
- 3 I *sometimes* / *always* / *never* watch TV on Wednesdays.
- 4 I sometimes _____.
- 5 I always _____.
- 6 I never _____.

I sometimes play tennis at the weekend.





1 Read and write the words.

before ~~called~~ evening kitten never plays sometimes

Vicky's got a new kitten. He's 1 called Simba. Vicky always feeds him 2 _____ breakfast in the morning and after dinner in the 3 _____. She often 4 _____ with him before school. They love playing. Simba likes sleeping in the sun. He often sleeps in the garden, but when there's no sun he 5 _____ sleeps in his bed in the living room. He's 6 _____ naughty – he's a very good 7 _____.



2 Join and write the sentences.

- 1 She doesn't
- 2 They always
- 3 How often
- 4 She
- 5 We feed
- 6 Do they

never eats
our
wash
often
does
always do

he play
their
listen to
their hands
burgers
puppy twice

before lunch.
every day.
homework after school?
for breakfast.
in the park?
the radio.

1 She doesn't often listen to the radio.

2 _____

3 _____

4 _____

5 _____

6 _____

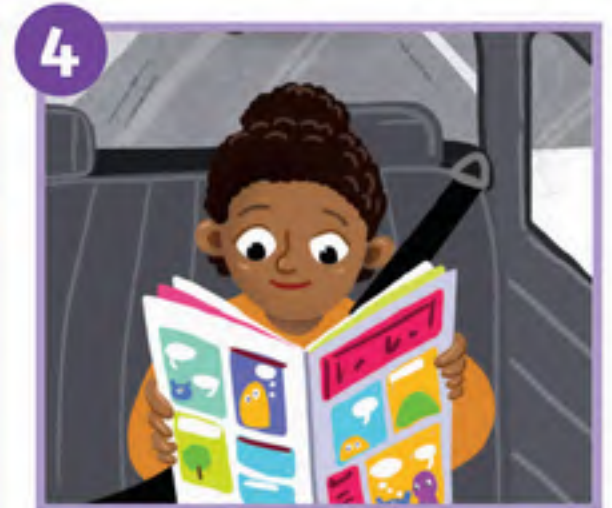


1 Look and write the words.

go shopping go skating ~~listen to a CD~~ listen to music
read a comic watch a DVD watch films write an email



listen to a CD



2 Look at the pictures in Activity 1. Complete the sentences.

- 1 When I do my homework I never listen to music on the radio.
- 2 Every Saturday, May _____ a film at the cinema with her mum.
- 3 Jane enjoys reading _____. Her mum buys her favourite one every Friday afternoon.
- 4 We _____ in town every weekend to buy things.
- 5 I never listen to music on the radio. I always _____ a CD in my bedroom.
- 6 We like to take our skates and _____ in the park.
- 7 I sometimes write an _____ to my cousin. He lives in a different town.
- 8 I never go to the cinema. I watch _____ at home.





1



Read and write the words.

Sally enjoys reading comics. She gets a new 1 comic every Saturday morning and she reads it in her 2 _____ before lunch. She goes shopping with her 3 _____ every Saturday afternoon. They always go to the same 4 _____ to buy their fruit. Today they're buying 5 _____. Sally's very happy. They're her favourite fruit.



books



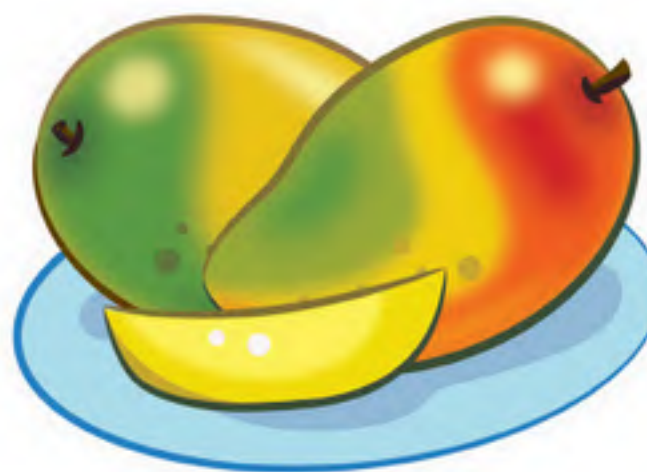
bedroom



comic



dad



mangoes



shop



2

Read and match.

- | | |
|-----------------------|----------------------------------|
| 1 You must study | a her homework after school. |
| 2 What must we take | b his dirty shoes on the sofa. |
| 3 He mustn't put | c my helmet when I roller skate. |
| 4 They mustn't eat | d for your tests. |
| 5 She must do | e our hands before lunch. |
| 6 We must always wash | f when we go shopping? |
| 7 I must remember | g sweets in the lesson. |

1 Draw the things that are missing in the picture.



2 Read and write the names.



Daisy



Sally is wearing gloves and a helmet. Nick has got goggles and a towel. Jane is wearing goggles, gloves and a helmet. Charlie is wearing gloves. Daisy is wearing a helmet and gloves. John is wearing a helmet, knee pads and elbow pads.

3 Write.

When I _____ I wear _____.

4 Who is looking after their bodies? Look and tick ✓.



5 Complete the sentences with the words from the box.

clothes drink helmet ~~muscles~~ sun cream water

- 1 It is important to warm up our muscles before we exercise.
- 2 When we get hot, our body loses _____. So it's important to _____ lots when we do sport.
- 3 We must use _____ to protect our skin from the sun.
- 4 It is important to wear the correct _____ when we do sport.
- 5 We must wear a _____ when we ride a bike or go skating.



1 Read the story again. Complete the notes.

Name of the story: *A bad, bad Monday morning*

Main character

Name: _____

What's he like? _____

How do you know? _____

Where and when?

At the beginning: _____

In the middle: _____

At the end: _____

**2 Tick ✓ the best answer.**

The story is about:

a Alex's presentation at school.

☐

b What happens when Alex doesn't get up on time.

☐

c Alex's favourite day of the week.

☐**3 Can you think of ways to help Alex with his problem?**



4



Listen and tick ✓.

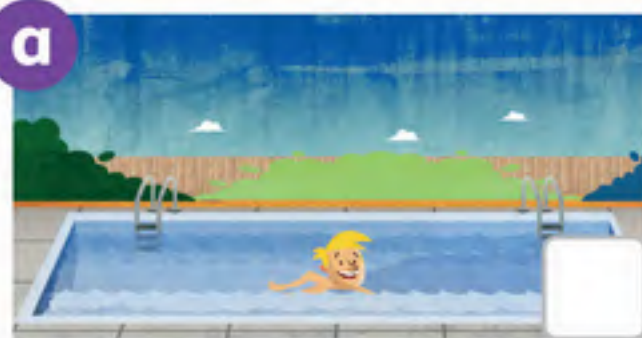
1 When are the football matches?



2 What does the boy want?



3 What does the boy want to do?



4 Who is the girl's PE teacher?



5 Where are the children?

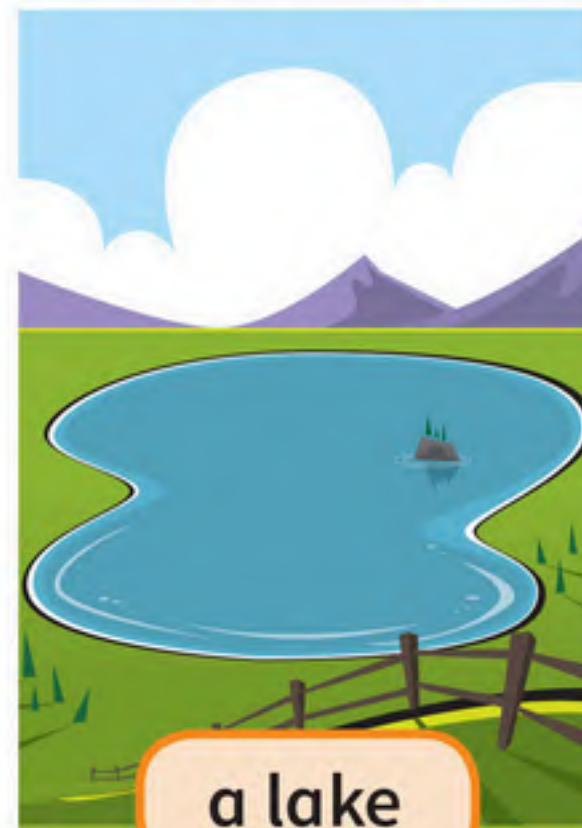
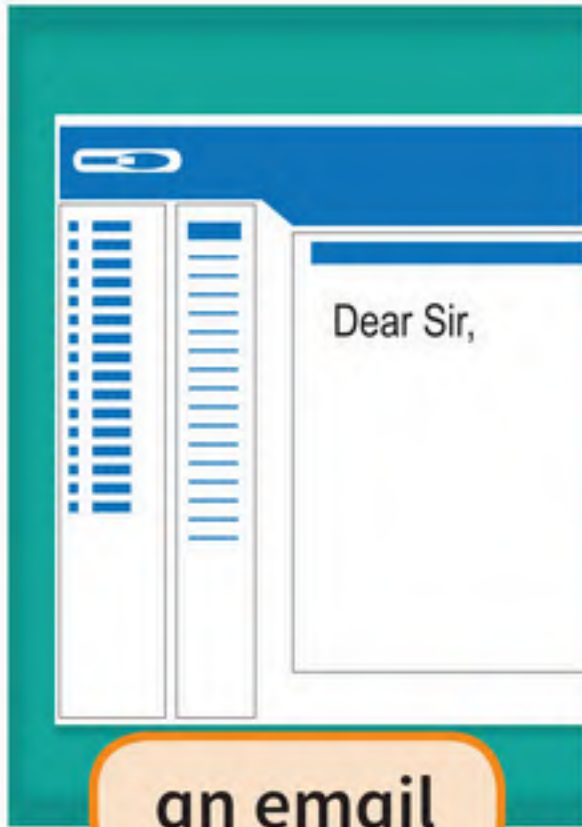


6 What is the boy looking for?





1 Look and read. Choose the correct words and write them on the lines. There is one example.



Example

Lizards like to sit on these when the sun is out.

rocks

Questions

- 1** You find this in the garden on the ground.
- 2** Some people write this on a computer.
- 3** There are lots of trees in this place.
- 4** You can watch these at home on your TV.
- 5** This is in the countryside and you often see fish here.

1 Play the game.

I always read comics on Saturdays.



INSTRUCTIONS

- 1 Look at the words and pictures and write four sentences.
- 2 Roll the dice and move your counter.
- 3 Collect your words.
- 4 Say your sentences.





Party time!

My unit goals

Practise



Say and write



new words in English

Learn to say

in English

My mission diary

Hooray!

OK

Try again



My favourite stage: _____

Go to page 120
and add to your
word stack!



I can name
jobs and things
at a party.



I can talk
about what
people
look like.



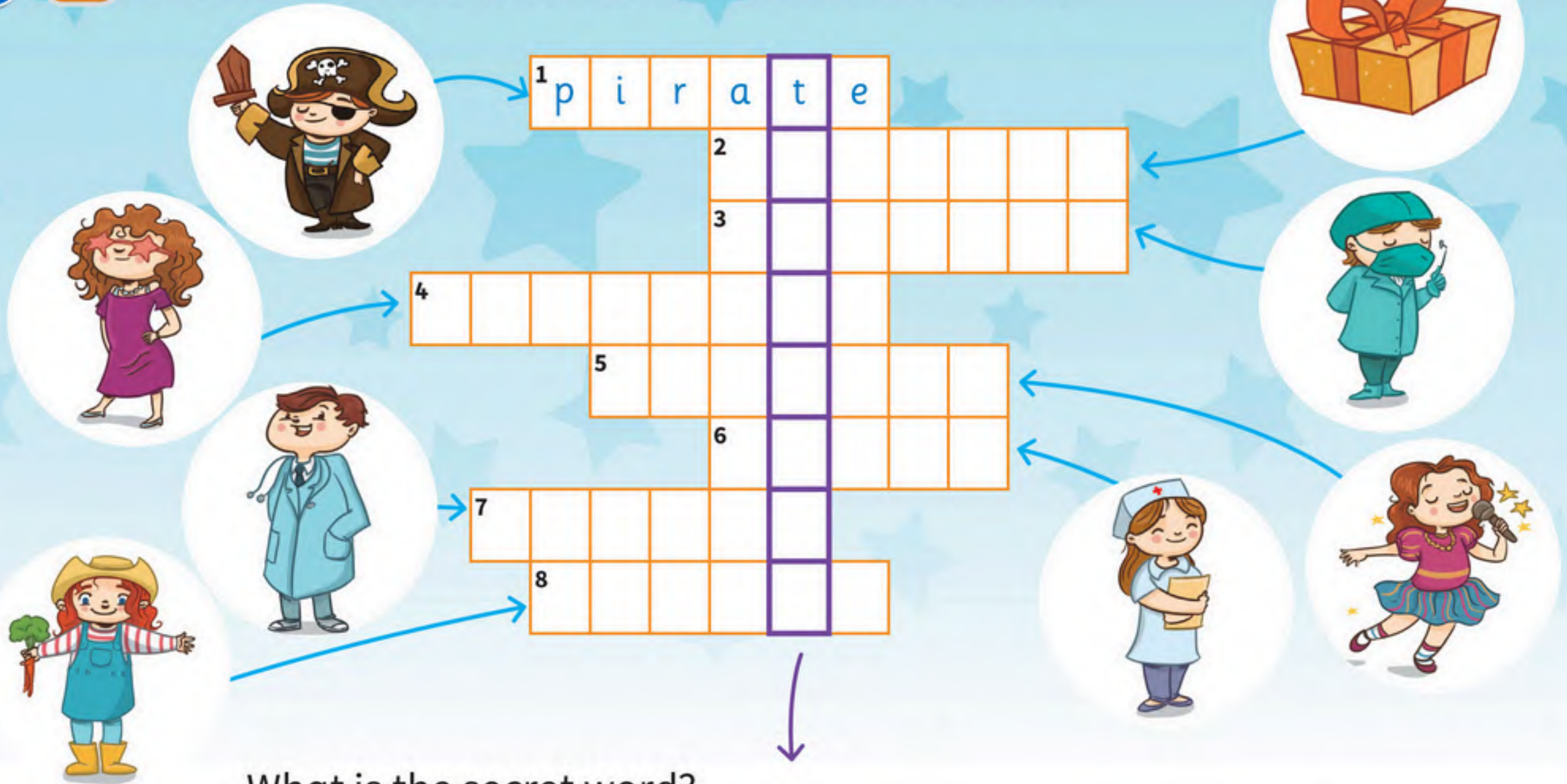
I can ask
and answer
questions with
Why ... ? and
Because ...



I can use
pictures to
tell a story.



1 Write the words. Find the secret word.



Sounds and spelling

2 4.15

Can you hear the /ɑ:/ sound?
Listen and say *yes* or *no*.

3 4.16

Listen and colour the letters that
make the /ɑ:/ sound.

How do we
write that
sound?



father
grandpa
grandma

party
farmer
film star

The Friendly Farm



1



Listen, read and correct.



- 1 Cameron's wearing a ~~dentist's~~ costume from the party. clown's
- 2 Farmer Friendly's outside feeding the sheep. _____
- 3 Shelly wants to be a pop star. _____
- 4 Gracie likes studying. She can be a pirate. _____
- 5 Doctors help other clowns. _____
- 6 Gracie wants to look at Harry's hat. _____



2

Read and write the words.

~~feeding~~ helping wants wear

- 1 Grandpa always feeds the cows in the evening. He's feeding them now.
- 2 Cameron's wearing a clown's costume. He doesn't often _____ clothes.
- 3 Doctors always help people. Gracie's _____ Harry.
- 4 Film stars often go to parties. Shelly _____ to be a film star.



1 Read and circle the correct words.

- 1 It's eight o'clock now. Charlie is having / *has* a shower.
- 2 Vicky *is having* / *has* dinner at eight o'clock every day.
- 3 Jim and Daisy often *are playing* / *play* tennis at the weekend.
- 4 Sally never *is wearing* / *wears* a dress.
- 5 Fred's in the bathroom. He *'s washing* / *washes* his face.
- 6 Mary and Jane sometimes *are skating* / *skate* in the park after school.
- 7 It's bedtime. Peter *'s getting* / *gets* undressed.
- 8 Vicky loves swimming. She always *is going* / *goes* for a swim on Saturdays.

2 Read and write the names.

1  _____	2  _____	3  _____	4  _____
			Jim

My dad never watches TV in the morning, he makes my breakfast. He's called Jim and he's making my breakfast now.

My friend's got a fish. She feeds it every morning. She isn't feeding it now. She's skateboarding. Her name's Vicky.

My brother always wears jeans and a T-shirt at the weekend, but today he's at a party. He's wearing a dentist's costume. His name's Paul.

My sister Lily loves skateboarding, but she isn't skateboarding now. She's doing her homework.



1



Listen and number.

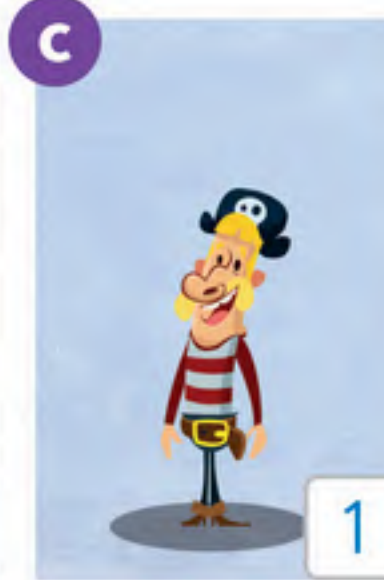
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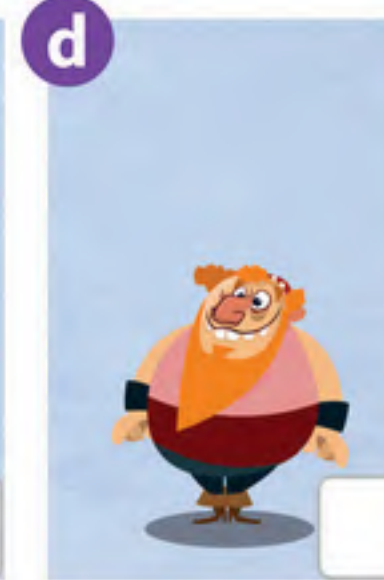
b



c



d



e



f



2



Look, read and write.



Complete the sentences.

- 1 The pirate's got a long, black beard.
- 2 The tall clown's got purple, curly _____.

Answer the questions.

- 3 What's the boy with the straight, blond hair? _____
- 4 What are the clowns doing? _____
- 5 Now write a sentence about the picture.



1 Write the words in the correct order.

1 cleaning / his teeth / Why's / he / ?

Why's he cleaning his teeth?

2 a film star / I'm taking / because she's /
photos of her / .

3 tennis because / They can't play / got a ball /
they haven't / .

4 She's wearing / because she's / a helmet /
riding a horse / .

5 happy today / because it's / Peter's very / his birthday / .

6 a party / wearing costumes / because they're at / They're / .



2 Match the questions with the answers.

1 Why's he getting his swimsuit
and towel?

2 Why aren't the children
at school?

3 Why's she wearing a helmet?

4 Why's he writing an email to
his friends?

5 Why's she cleaning her shoes?

a Because they're dirty.

b Because she's roller skating.

c Because it's Tuesday. He always
goes for a swim on Tuesdays.

d Because it's the weekend and
they haven't got classes.

e Because he's inviting them to
his party.



1



Write the words.

1



chtaeer

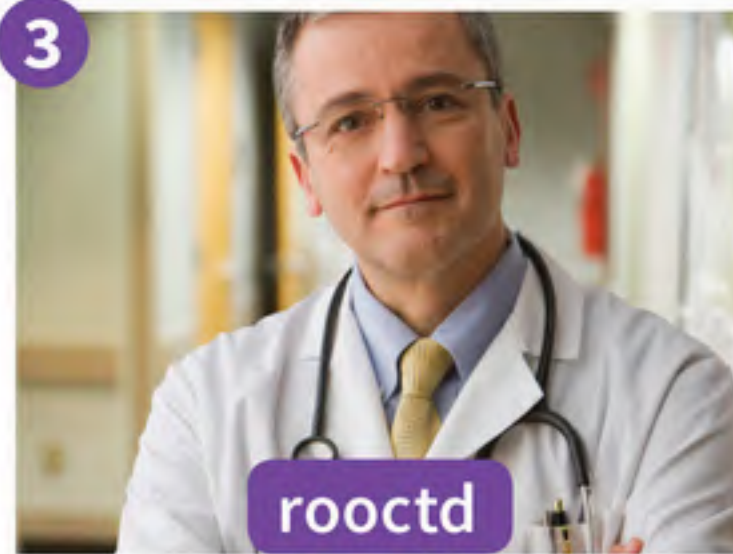
t e a c h e r

2



lipoce iceroff

3



rooctd

4



ersnu

5



erfightitfer

6



isetdnt



2

Look, read and match.



1 He's

2 He works

3 He wears

4 He looks after

5 She's a

6 She works

7 She wears

8 She controls the

a in a hospital.

b sick children.

c a nurse.

d a blue uniform.

e traffic.

f police officer.

g in a police station.

h a black uniform.



3 Who can help? Look and write the words.

1



police officer

2



3



4



4 Read and write the words.

dentist ~~doctor~~ farmer firefighter police officer teacher

1 This person looks after people in hospital. doctor

2 This person controls the traffic. _____

3 This person stops fires. _____

4 This person teaches children. _____

5 This person checks your teeth are OK. _____

6 This person works with animals and plants. _____





1 Answer the questions.

- 1 Who's having a costume party?
Why?
Emily's having a costume party because it's her birthday.
- 2 What costume does Matt want?
Matt really wants a _____ costume.
- 3 Why does his mother think a pirate costume is a good idea?
Matt can make a beard and he's got a pirate _____.



- 4 What is Matt's costume in the end?
It's a _____.



2 Complete the sentences.

beard ~~costume~~ funny pirate pop superhero

- 1 Everyone needs a costume for Emily's party.
- 2 Harry has a _____ costume for the party, but he can't fly!
- 3 Matt can make a _____ and a moustache.
- 4 He has a _____ hat.
- 5 Emily sings because she is a _____ star at her party.
- 6 Everyone laughs at Matt's costume because he looks very _____.

3 Ask your friends for ideas, then draw your costume for Emily's party in your notebook.

Can you help me think of a costume for the party?

What about a _____ ?



4



Look, read and write.



a party



a farmer

~~a superhero~~

a sheep



a hat



a moustache

- 1 This person is in comics and on TV and films.
- 2 People wear this on their heads.
- 3 You have this when it's your birthday.
- 4 This person keeps animals or grows vegetables, cereals or fruit.
- 5 This animal has a thick, white, curly coat.

a superhero





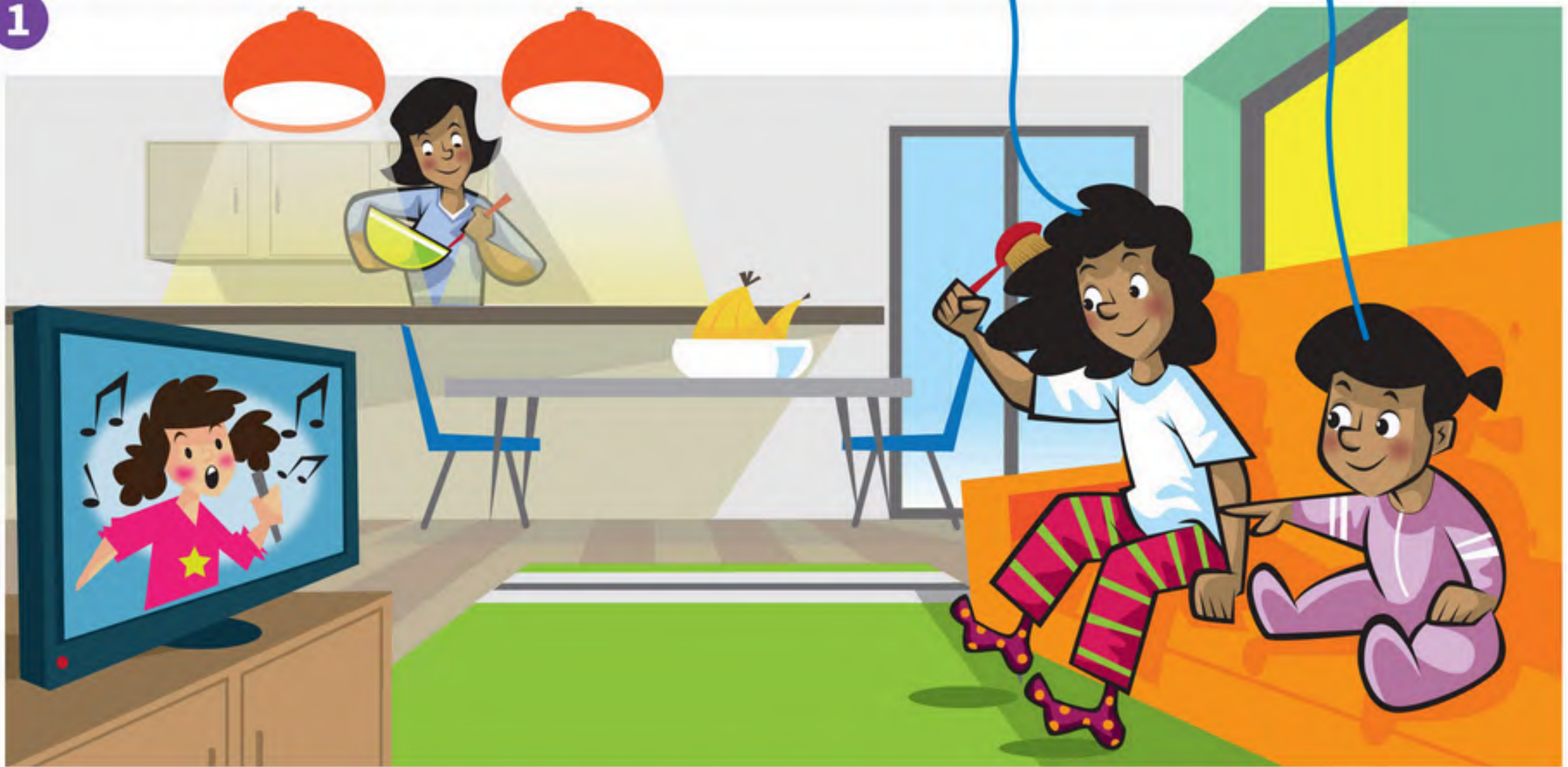
1



Tell the story.

Mary and Zoe are pop stars.

1



Mary

Zoe

2



3



4



Review • • • Units 1–3



1



4.19

Listen and draw lines.

1



2



3



4



5



Monday

Tuesday

Wednesday

Thursday

Friday



2

Circle the odd one out. Say why.

1

Tuesday

Wednesday

Friday

weekend

2

clown

watch a film

listen to music

go skating

3

toothpaste

toothbrush

bed

towel

4

farm

sea

lake

river

5

pirate

present

film star

dentist

6

curly

straight

blonde

fat

7

go to bed

wake up

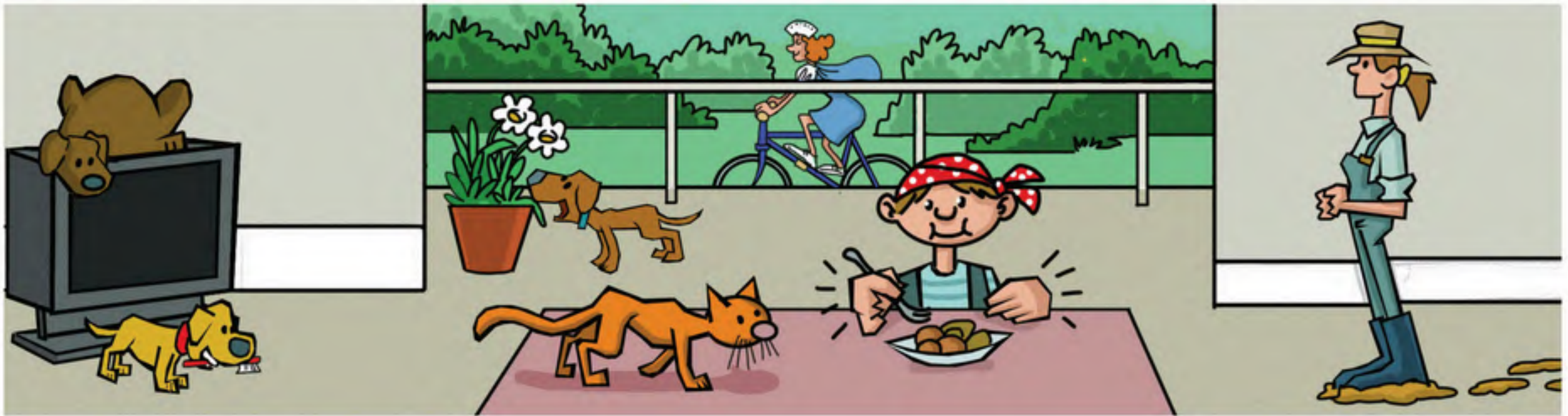
get dressed

have breakfast

Weekend is different.

Why?

Because it's not a day.

**3****Look and read. Write *yes* or *no*.**

- 1 A kitten is eating flowers.
- 2 A farmer is wearing dirty boots in the house.
- 3 A fat puppy is eating a toothbrush.
- 4 A fat puppy is sleeping on the television.
- 5 A pirate is eating lunch with clean hands.
- 6 A cook is walking on the table.
- 7 A nurse is riding a bike.

no**4****Look at the picture in Activity 3 and complete the sentences. Use *must/mustn't* and a word from the box.**eat (x2) have ~~sleep~~ walk wear (x2)

- 1 The fat puppy mustn't sleep on the television.
- 2 The farmer _____ dirty boots in the house.
- 3 The thin puppy _____ the toothbrush.
- 4 The puppy _____ the flowers.
- 5 The boy _____ clean hands when he eats his lunch.
- 6 The orange kitten _____ on the table.
- 7 The girl _____ a helmet when she rides her bike.



The family at home

My unit goals

Practise



Say and write



new words in English

Learn to say

in English

My mission diary

Hooray!

OK

Try again



My favourite stage: _____

Go to page 120
and add to your
word stack!



I can understand
when someone
talks about their
family.



I can
compare
people and
things.



I can talk
about
people's
homes.



I can listen
and match
people with
pictures.



1 Write the words.

- 1 Zoe is Jim and Jenny's **nicosu** cousin.
- 2 Jack is Jim and Jenny's **lecnu** _____.
- 3 Jenny is Mr Friendly's **ghtaured** _____.
- 4 Jim is Mrs Friendly's **nso** _____.
- 5 Julia is Jim and Jenny's **tuna** _____.
- 6 Jim is Grandma Friendly's **snogradn** _____.
- 7 Jenny is Grandpa Friendly's **rddtganuergha** _____.
- 8 Mr and Mrs Friendly are Jim and Jenny's **snetrap** _____.
- 9 Grandma and Grandpa Friendly are Zoe's **strapnendrag** _____.



Sounds and spelling

2  4.20 Can you hear the /ʌ/ sound? Listen and say *yes* or *no*.

How do we write that sound?



3  4.21 Listen and colour the letters that make the /ʌ/ sound.

mother
brother son

mum
uncle

cousin

The Friendly Farm



1



Listen, read and tick ✓ or cross X.

- 1 It's funnier than the family photo in the living room. ☒
- 2 Jim and Jenny's uncle is shorter than their dad. ☐
- 3 Jim and Jenny's cousin is bigger and older than them. ☐
- 4 Gracie's ears are shorter than Shelly's. ☐
- 5 Shelly's feet are smaller and cleaner than Gracie's. ☐
- 6 The animals must all be nicer to everyone. ☐



2

Write sentences. Talk with your friends.

bigger older prettier smaller thinner younger



Rocky's younger than Henrietta.



1 Write the comparatives.

~~angry~~ ~~bad~~ ~~big~~ curly fat good happy ~~long~~ naughty
sad short straight tall thin ugly young

+er	y +ier	double letter +er	irregular
longer	angrier	bigger	worse

2 Join and write the sentences.

1 My mum's hair's better than dog's tail.
2 The cat's tail's our old one.
3 The kittens beard.
4 My dad's aunt's hair.
5 Our new the puppies.

My mum's hair's better than dog's tail, and the cat's tail's our old one, and the kittens beard, and my dad's aunt's hair, and our new the puppies.

- 1 My mum's hair's curlier than my aunt's hair.
- 2
- 3
- 4
- 5



1



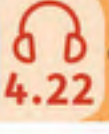
Circle the odd one out. Say why.

A village is not part of your house.

- | | | | | |
|----|----------|--------------|----------------|-------------|
| 1 | basement | roof | <u>village</u> | balcony |
| 2 | clown | first floor | dentist | nurse |
| 3 | city | stairs | village | town |
| 4 | doctor | second floor | first floor | third floor |
| 5 | lake | field | basement | river |
| 6 | straight | curly | roof | fair |
| 7 | beard | village | moustache | hair |
| 8 | son | daughter | parents | balcony |
| 9 | basement | present | cake | costume |
| 10 | film | DVD | TV | downstairs |



2



Listen and write a letter in each box.



his aunt

c



his uncle

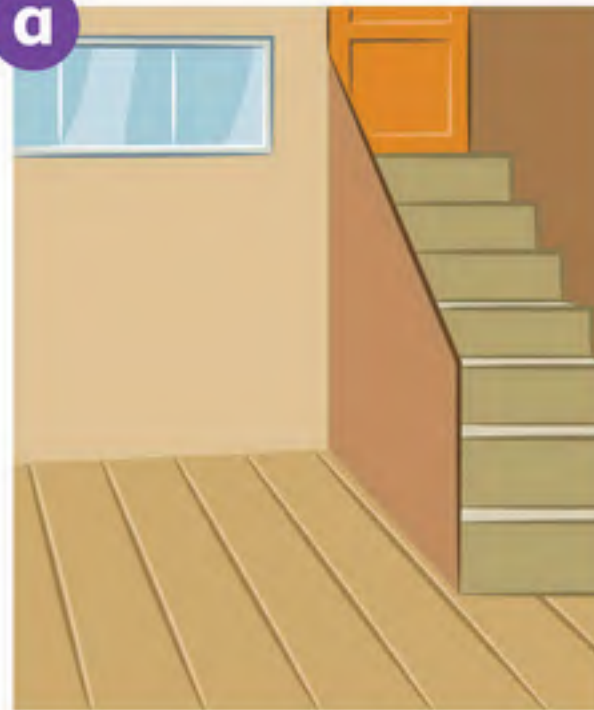


his grandparents

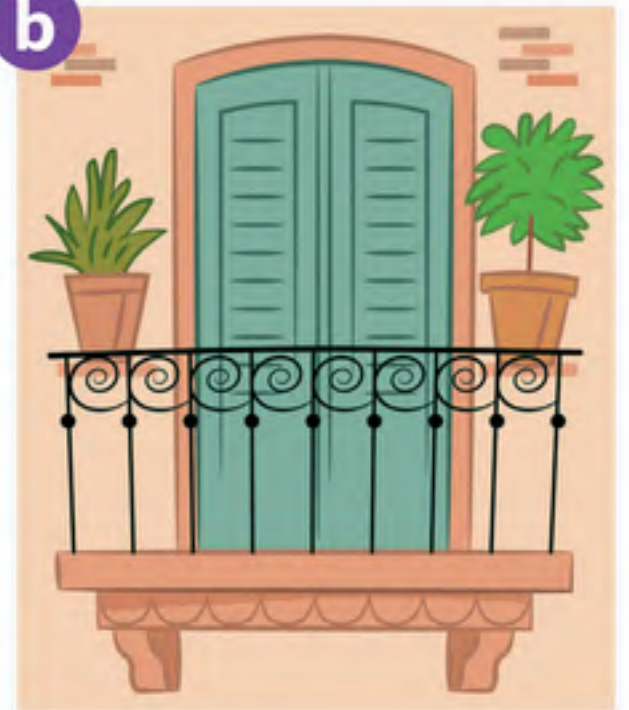


his parents

a



b



c



d



**1 Read and match. Colour.**

1 They're my skates.	4 They're our towels.	It's yours.	They're ours.
2 It's his toothbrush.	5 It's my DVD.	It's hers.	They're mine.
3 It's her swimsuit.	6 It's your comic.	It's mine.	It's his.

**2 Read and circle the correct words.**

- A Is that your grandpa's tractor?

B Yes, it's his / hers.
- A Vicky, Jane, where are your shoes?

B Mine / *Theirs* are next to the stairs and *his* / hers are in the cupboard.
- A Is that the pirates' treasure?

B Yes, it's *theirs* / mine.
- A Are these CDs yours or your dad's?

B They're *his* / hers.
- A Is this book mine or yours?

B It's *his* / yours.

1 Look and match the machine with the problem.

1 	2 	3 	4 	5 	6 
a 	b 	c 	d 	e 	f 

2 Where do we use these machines? Write the words.

in the house in the classroom in the street in the park

1 	2 	3 	4 
<u>in the house</u>	_____	_____	_____
5 	6 	7 	8 
_____	_____	_____	_____
_____	_____	_____	_____

3 Look at Activity 4. Number the photos.



4 Do you help at home? Put a tick ✓ or cross ✗. Then ask your friends.

	You			
1 Do you lay the table?				
2 Do you wash the dishes or fill the dishwasher?				
3 Do you make your bed?				
4 Do you tidy your room?				
5 Do you water the plants?				
6 Do you help your parents cook?				
7 Do you vacuum the floor?				
8 Do you load the washing machine?				

Do you lay the table?

Yes, I do.



1 Answer the questions.

1 Whose birthday is it?

It's Max's mum's birthday.

2 What food is there at the party?

3 Why are Uncle Paul and Grandma on the balcony?

4 Why is Max's mum late?

5 What idea does Max have?



2 Write the words. Act it out with a friend.

Mum party phone train

Max: Where is 1 Mum ?

Uncle Paul: I don't know, Max.

Max: She's very late. We can't have the 2 _____ without her.

Uncle Paul: Is she on the 3 _____ home?

Max: Maybe.

Uncle Paul: Max! That's the 4 _____ ! Quick!



3 What do you do for your birthday? Do you have a big party? Tell your friend.

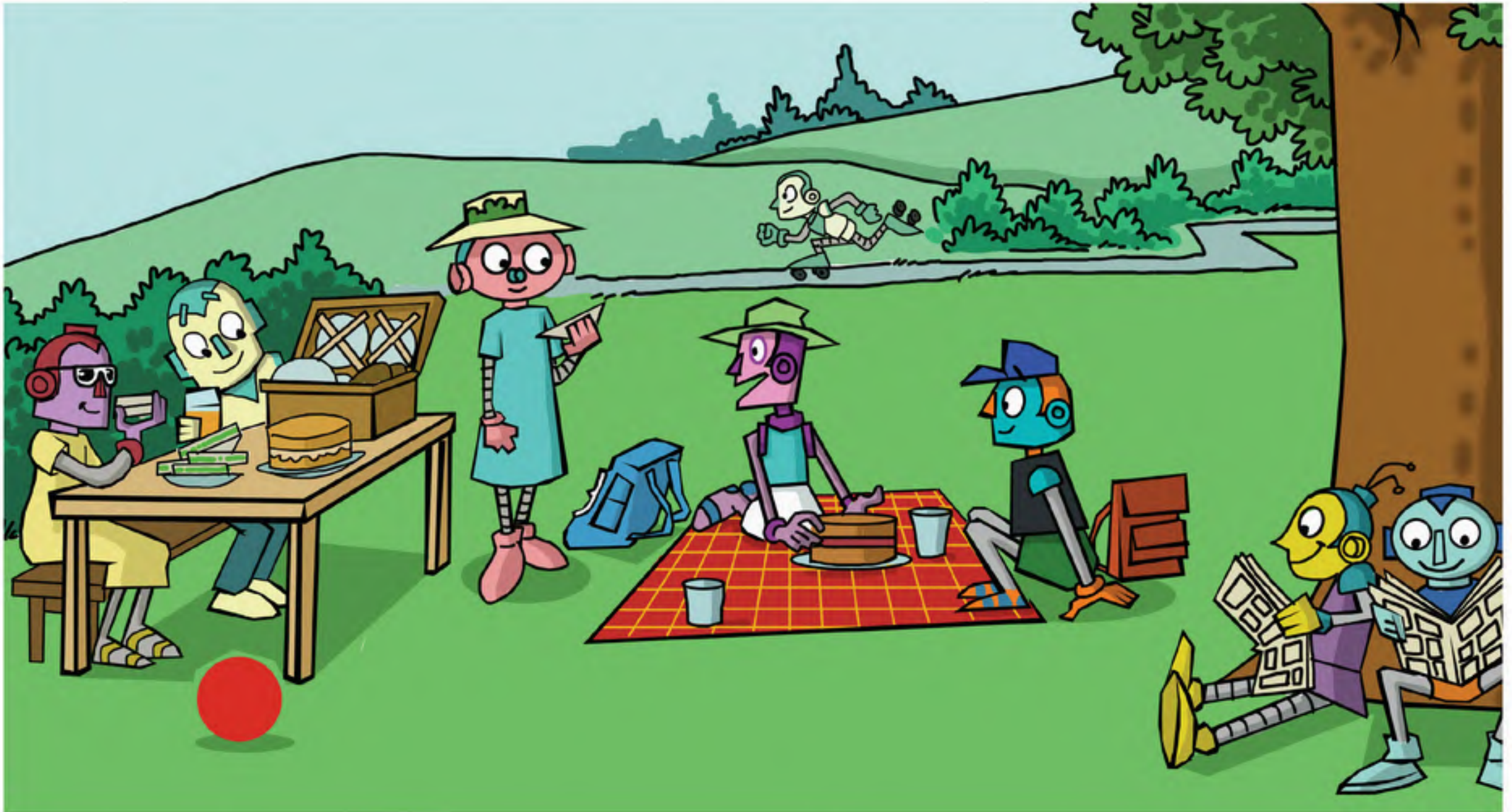
I like watching DVDs with my friends and then having a big party at home!



4



Look, read and write.



- 1 Mum is wearing a green hat.
- 2 Marta and Juan are reading _____.
- 3 Uncle Paul is drinking some _____.
- 4 What is Max's dad wearing?

- 5 Where is the football?

- 6 What is Max doing?

- 7 Now write two sentences about the picture.





1



Lily is telling her teacher about different people in her family and where they live. Which is each person's home? Listen and write a letter in each box. There is one example.



her brother



her grandfather



her cousin



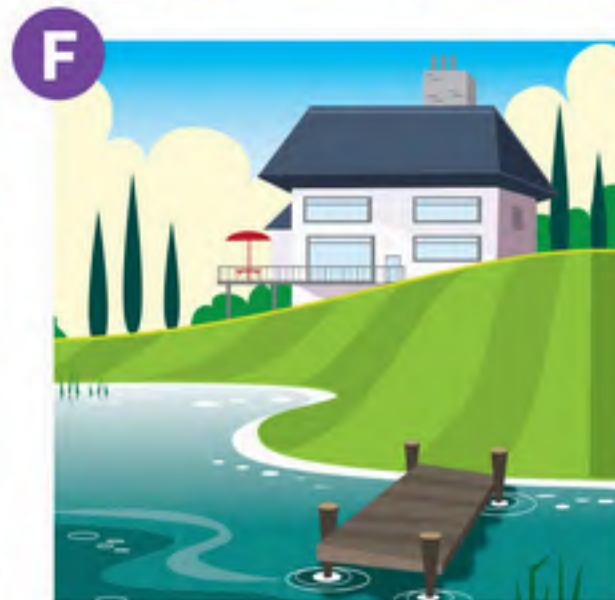
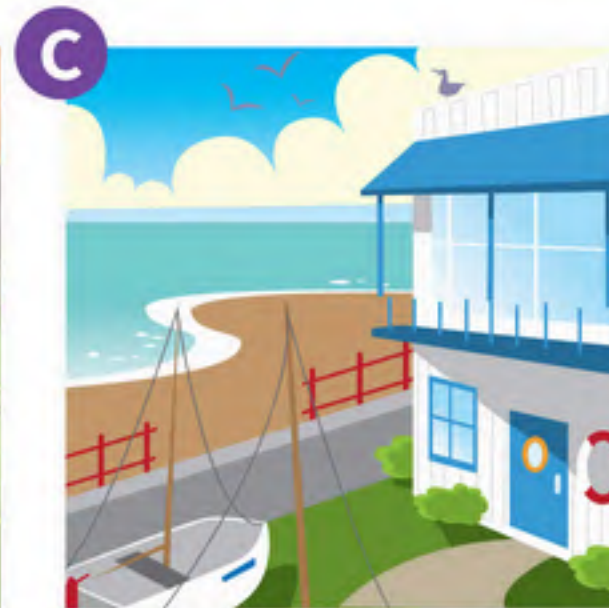
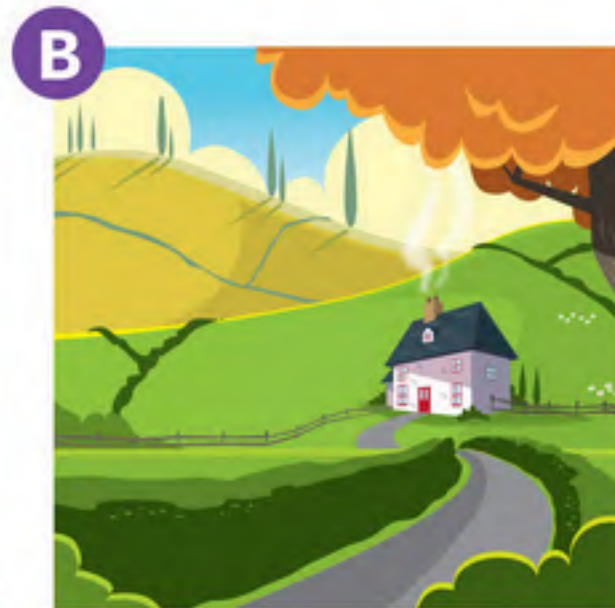
her uncle



her aunt



her grandmother



1 Play the game.



It's time for lunch. Go to the dining room.



You help your grandparents make lunch. Go to the kitchen.



Go to the stairs and help your younger cousin go up them.



You want to clean your teeth. Go to the bathroom.

There's a cat asleep on a roof!



Today you can play outside. Go to the garden.



Go shopping in the city with your parents.



Your uncle is on the balcony. Go and talk to him.



You want to watch TV. Go to the living room.



Your aunt's here. Go to the hall to open the door.



Go upstairs to your bedroom.



Go downstairs to the basement.

Which places are you going to?

balcony
basement
bathroom
bedroom
dining room
garden
hall
kitchen
living room
roof
stairs
street

☐
☐
☐
☐
☐
☐
☐
☐
☐
☐
☐
☐
☐

Where are you going?

I'm going to the basement.



INSTRUCTIONS

- 1 Choose a place to start.
- 2 Tick four places on your list.
- 3 Roll the dice and move your counter.
- 4 Visit the places on your list and go back to your home.





Animal world

My unit goals

Practise



Say and write



new words in English

Learn to say

in English

My mission diary

Hooray!

OK

Try again



My favourite stage: _____

Go to page 120
and add to your
word stack!



I can
name wild
animals.



I can talk
about things
animals do.



I can use words
like *above* to
say where
things are.



I can
choose the best
answers in a
conversation.





1



Read and match.

bat bear dolphin kangaroo lion panda
parrot ~~penguin~~ rabbit whale

- 1 This black and white bird can't fly. penguin
- 2 This clever animal lives in the sea. It's got a long nose and mouth. _____
- 3 This small animal sleeps under the ground and jumps a lot. _____
- 4 This small black and brown animal can fly, but it isn't a bird. _____
- 5 This is a very big cat. It likes eating and sleeping. _____
- 6 This beautiful bird's got a lot of colours. Sometimes it can speak. _____
- 7 This big brown and black animal can climb trees and swim. _____
- 8 This big animal's got long legs and short arms. It jumps a lot. _____
- 9 This black and white bear doesn't eat meat, it eats leaves. _____
- 10 This grey or black animal is bigger than all other sea animals. _____

Sounds and spelling



2



Listen and say. Then listen and match.



goat



giraffe

How do we say
this letter?

g



1



cage

2



kangaroo

3



penguin

4



tiger

5



orange

The Friendly Farm

 **1**  2.19 Listen, read and circle the correct words.



- 1 Jim's picture is of a wildlife / car park.
- 2 The bear's *the biggest* / *the smallest*.
- 3 The kangaroo's *nose* / *tail* is longer than Harry's.
- 4 Shelly thinks the *parrot* / *bear* is the prettiest.
- 5 Shelly is *the best* / *the worst* singer in the barn.
- 6 Rocky says his mum's *the angriest* / *the naughtiest* animal in the barn.

2 Talk about the animals. Ask and answer with a friend.

angriest biggest cleverest naughtiest oldest prettiest worst singer



Who is the worst singer?

Shelly.



1 Read and draw lines.

Three children are looking at the pandas at the zoo. Paul's the oldest and tallest. His sister Vicky's the youngest and shortest. Their sister Sally's got the longest hair. It's blonde and straight. Sally thinks that the smallest panda is the prettiest of the four. Its name is Chu Lin. Vicky thinks Bao Bao is the happiest, but he's also the dirtiest. The fattest panda is Yang Yang, but he isn't the biggest. Gu Gu is the biggest and the oldest. He's 20 years old.



2 Read and write.

- 1 My dad's the tallest (tall) in our family.
- 2 The _____ (big) animal in the world is the blue whale.
- 3 Lily's the _____ (good) singer in the class.
- 4 The dolphin is one of the _____ (clever) animals in the world.
- 5 My uncle Peter's the _____ (thin) grown-up in my family.
- 6 Daisy's got the _____ (curly) hair in the class.
- 7 My cousin Jim thinks that Monday is the _____ (bad) day of the week.
- 8 My aunt's the _____ (funny) person in our family.



1 Write the words.

- | | | |
|---|-------|-------------|
| 1 | evom | <u>move</u> |
| 2 | pjmu | _____ |
| 3 | blicm | _____ |
| 4 | lafl | _____ |
| 5 | iedh | _____ |
| 6 | esol | _____ |
| 7 | kwal | _____ |
| 8 | nur | _____ |
| 9 | ylf | _____ |



2 Read and tick ✓ or cross X.

1



The lion's running.

2



The panda's falling.

3



The dolphin's jumping.

4



The bear's climbing a tree.

5



The bat's flying.

6



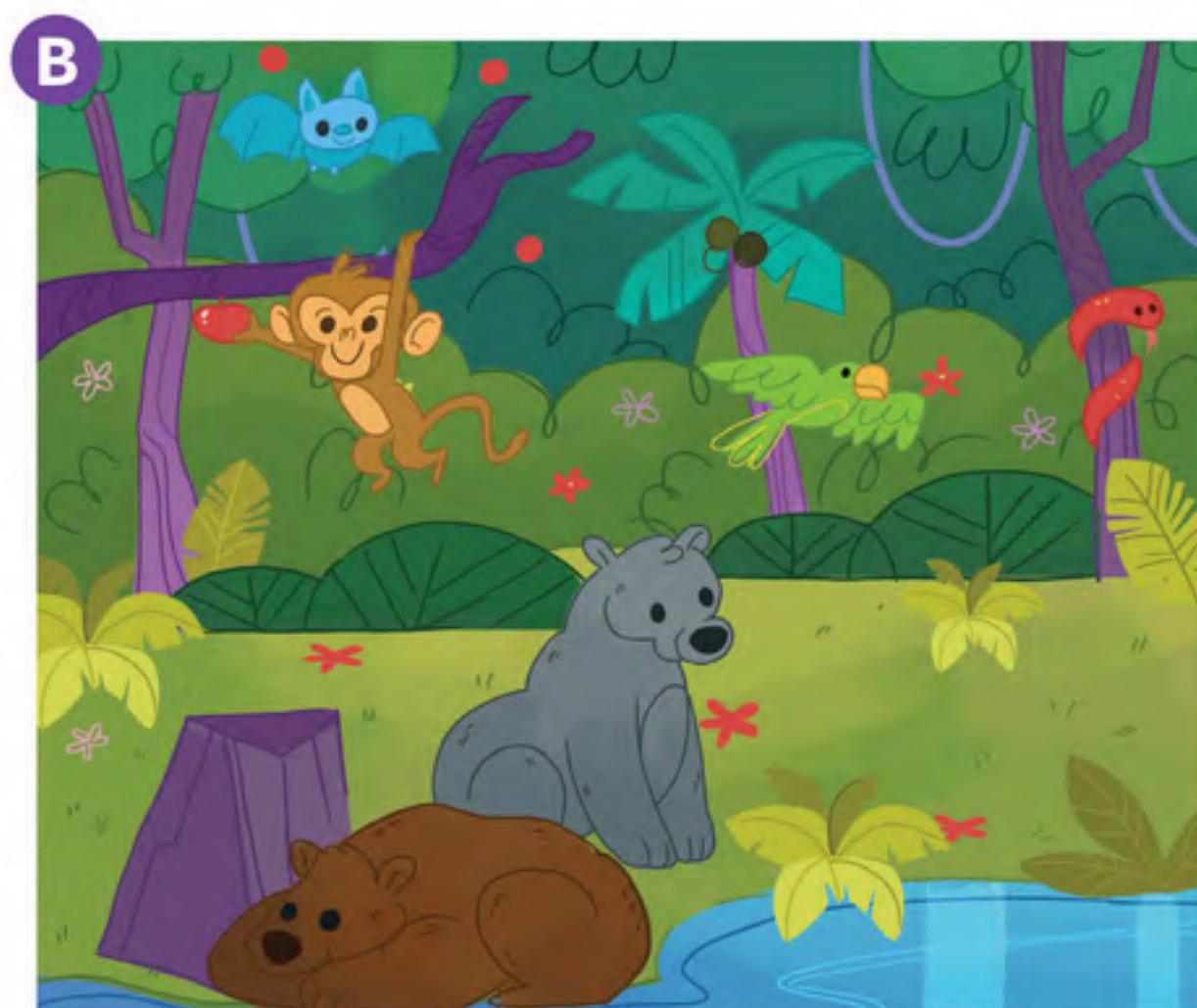
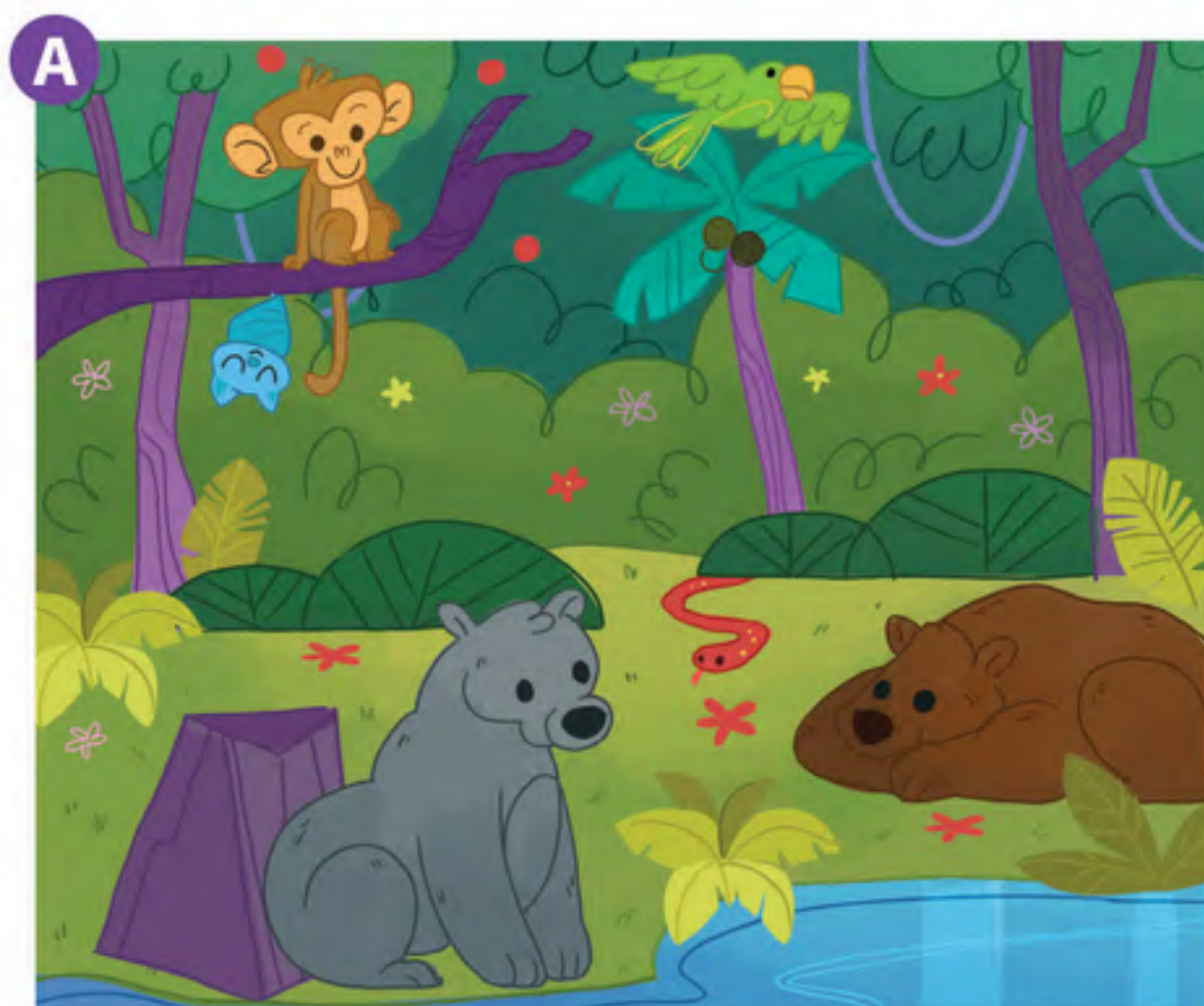
The rabbit's hiding behind a rock.





1 Look at picture A. Read and write *yes* or *no*.

- 1 The bat's eating fruit below the fruit tree. no
- 2 There's a brown bear near a rock. _____
- 3 The grey bear's behind the brown bear. _____
- 4 The bat's opposite the monkey. _____
- 5 The snake is in the tree. _____
- 6 The parrot is above the tree. _____

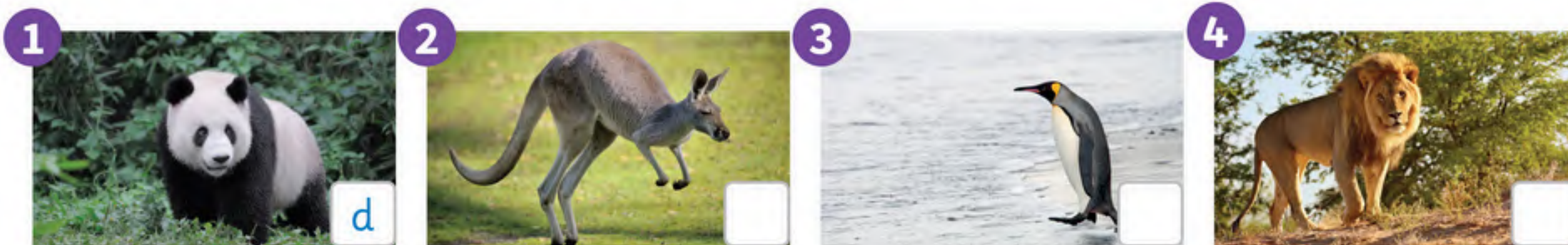


2 Write about the differences. Use these words.

above below near opposite

- 1 In picture A the monkey is above the bat, but in picture B the monkey is below the bat.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

1 Give the animals the correct food.



2 Read and match.

- | | |
|--------------------------------------|--------------|
| 1 These animals only eat plants. | a Omnivores |
| 2 These animals only eat meat. | b Herbivores |
| 3 These animals eat meat and plants. | c Carnivores |

3 Look at the pictures. Complete the sentences.



1 This is a bear. It eats meat and plants. It is an omnivore.



2 This is _____.
It eats _____.
It is _____.



3 _____
_____.



4 _____
_____.

4 Read and guess the animal. Draw.

It lives in Africa.

It is a herbivore.

It eats grass and leaves.

It is big and grey.

It has got four legs, big ears
and a long trunk.

It can swim and it can run very
fast.

What is it?

It is _____.



5 Write about your favourite wild animal. Draw.

Name: _____ Group: _____

Colour: _____ Lives: _____

Characteristics: It has got _____.

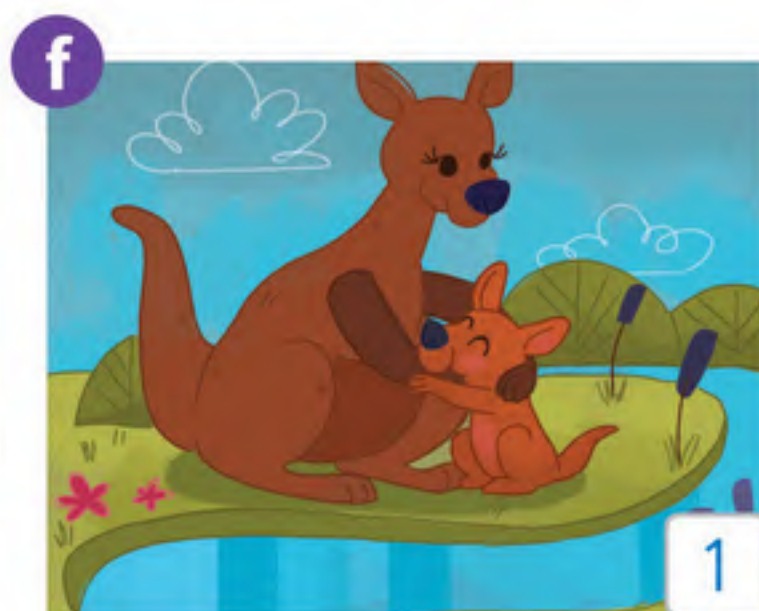
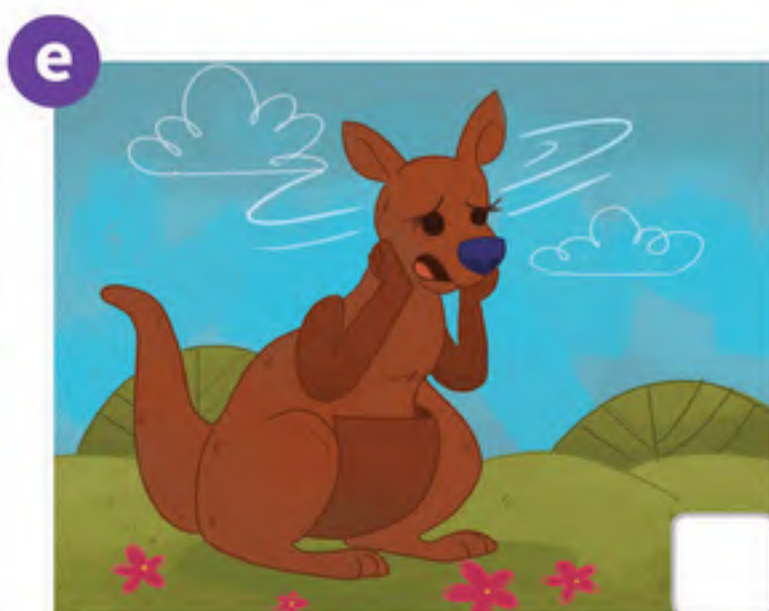
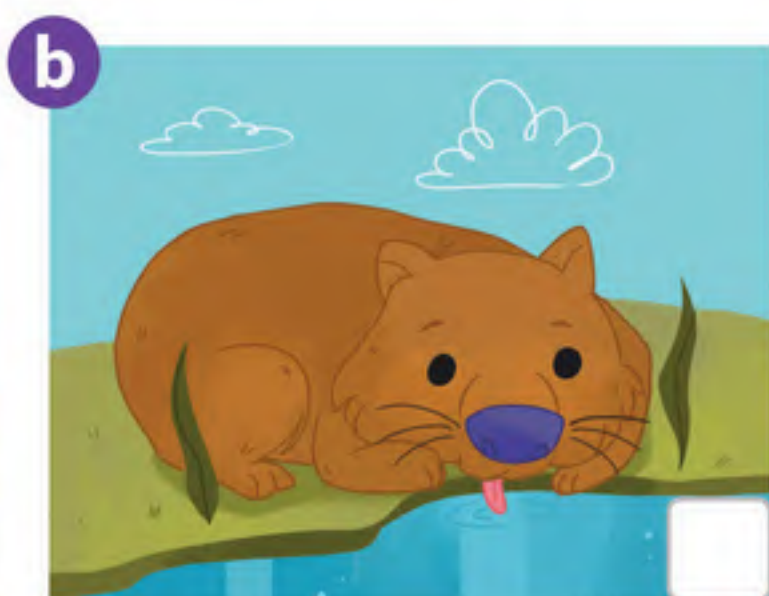
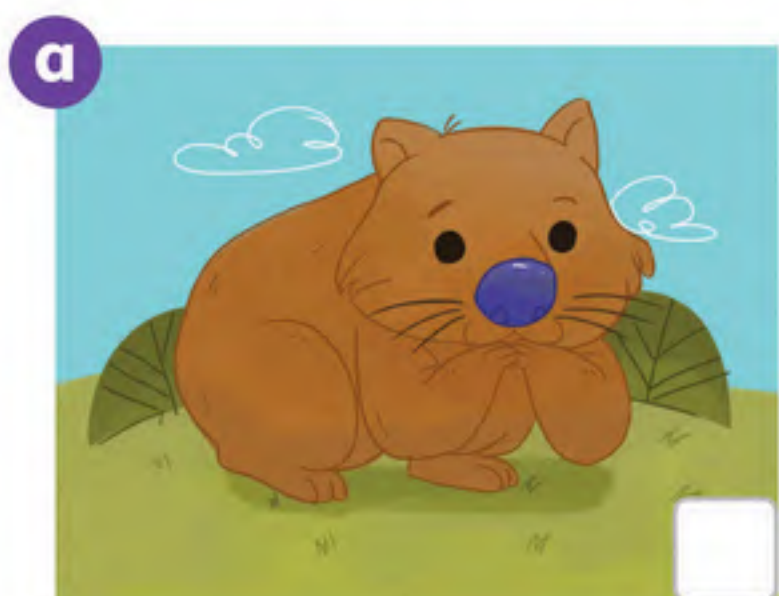
It is _____.

It can _____ but it cannot _____.

Food: _____



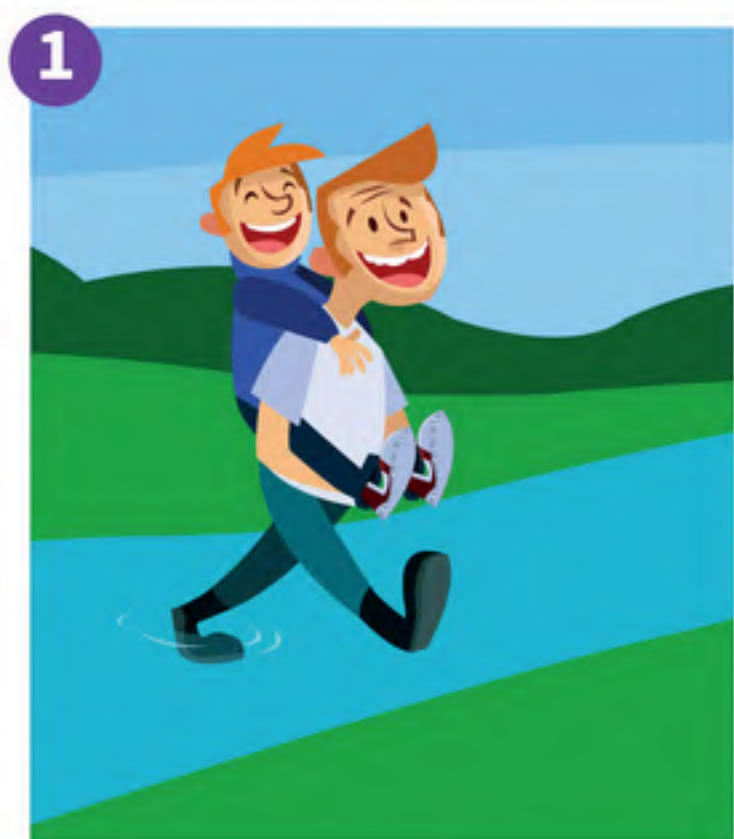
1 Put the pictures in order. Then tell the story.



2 Choose a picture from Activity 1. Write a sentence. Read it to a friend. Can they guess which picture it is?

It's a sunny day. A kangaroo is near the river. She is playing with her joey.

3 Look at the pictures. Talk about what is happening.



The little boy can't swim. His dad is helping him.

4



Look at the pictures. Talk about the differences.

A



In picture A the kangaroo has got a baby. In picture B it hasn't got a baby.

B



5



Ask and answer.

Have you got a pet?

Yes, I've got a cat.

- | | |
|---------------------------------|--|
| 1 Have you got a pet? | 3 What's your favourite animal? |
| 2 What do you do with your pet? | 4 Tell me about your favourite animal. |





1 Read the text and choose the best answer.

Example

Jim: Are you watching a film, Vicky?

- Vicky:** **A** Yes, I am.
B Yes, I can.
C Yes, I do.

Questions

1 Jim: Is the film about a kangaroo?

- Vicky:** **A** I know it is!
B That's right. It's great!
C It likes jumping!

2 Jim: Is the film funny?

- Vicky:** **A** Yes, it is.
B Yes, it did.
C Yes, it can.

3 Jim: I'd like to go to the cinema to see a film.

- Vicky:** **A** Me too.
B I liked the film.
C You would go.

4 Jim: Which film would you like to see in the cinema?

- Vicky:** **A** You can see good films there.
B I saw a good one last week.
C There's one about bears on this week.

5 Jim: Shall we go on Saturday afternoon?

- Vicky:** **A** Good idea!
B So shall I!
C OK, you go.

6 Jim: Why don't we ask Clare to come with us?

- Vicky:** **A** Let's watch this together!
B OK, let's do that!
C Why doesn't he come?



1 Play the game.

The bats are sleeping.



INSTRUCTIONS

- 1 Roll the dice and move your counter.
- 2 Say what the animals are doing.





Our weather

My unit goals

Practise



Say and write



new words in English

Learn to say

in English

My mission diary

Hooray!

OK

Try again



My favourite stage: _____

Go to page 120
and add to your
word stack!



I can talk
about the
weather.



I can use *was*
and *were* to talk
about the past.



I can spell
clothes
words.



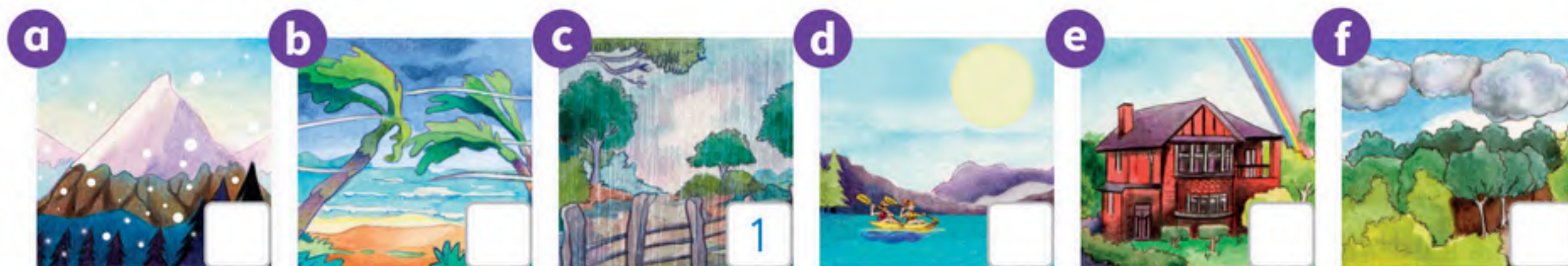
I can listen
for names,
numbers
and other
information.



1 Write the words, then match.

clouds rainbow ~~raining~~ snowing sunny windy

- 1 We can't go for a walk in the countryside because the weather's terrible. It's raining.
- 2 It's cold and snows a lot in the mountains. It's _____ today.
- 3 We can fly our kites at the beach today. It's _____ and it isn't raining. Great!
- 4 Look Mum, there's a _____ over the roof of that house.
- 5 Can we go for a swim in the lake Dad? It's hot and _____.
- 6 Let's go for a long walk in the forest. It isn't hot; there are a lot of _____.



Sounds and spelling

How do we write that sound?

- 2**  4.25 **Listen and point. Then listen again and say.**



3



- 3**  4.26 **Listen and colour the letters that make the /i:/ sound.**

tree bee
three

windy sunny
cloudy

The Friendly Farm



1



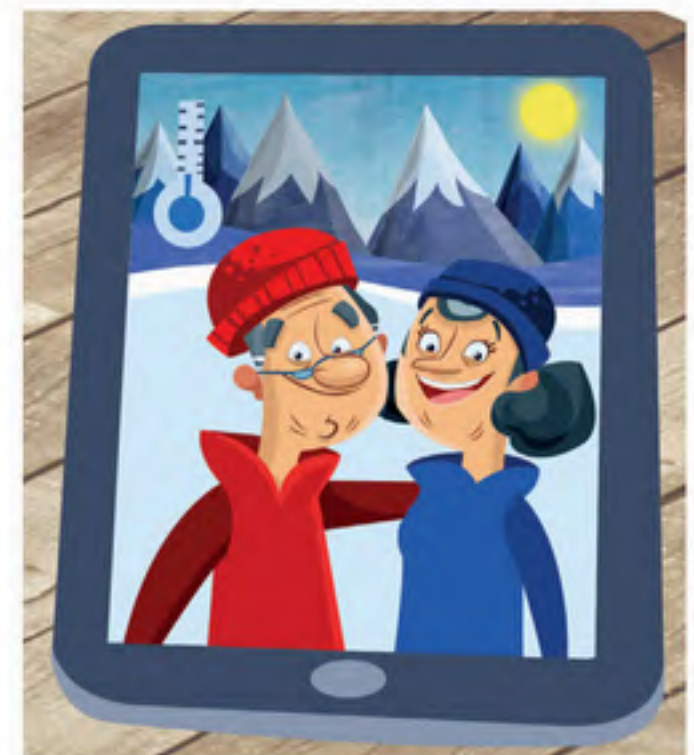
Listen, read and correct.



- 1 Oh, my hair! It was sunny yesterday and it wasn't ~~hot~~. cold
- 2 Today, I don't know, but yesterday they were in the forest. _____
- 3 They were on holiday in the rain. _____
- 4 I was with my younger cousin and we were out in the fields. _____
- 5 We were in the snow, but we weren't cold. We were sad. _____
- 6 Look! It's cloudy and there's a rainbow! _____

2 Ask and answer the questions.

- 1 Where were Grandma and Grandpa yesterday?
- 2 What was the weather like?
- 3 Where were Gracie and her cousin in her story?
- 4 What was the weather like?
- 5 Were they happy?



Where were Grandma and Grandpa yesterday?

In the mountains.



1 Read and circle the correct words.

- 1 It wasn't / weren't cloudy yesterday. It was windy.
- 2 Where *was* / were they at nine o'clock this morning?
- 3 I *was* / were in the forest with my grandparents last Sunday.
- 4 Where *was* / were she last Wednesday?
- 5 Why *was* / were your socks in the dining room?
- 6 You *wasn't* / weren't at school last Thursday.
- 7 He *was* / were in the bathroom at seven o'clock.
- 8 The children *wasn't* / weren't hot because the window *was* / were open.



2 Read and write the words. Answer the questions.

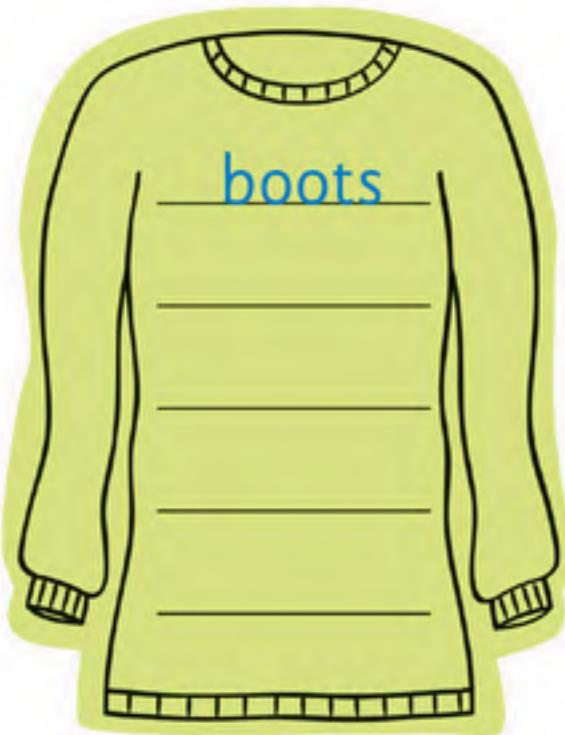
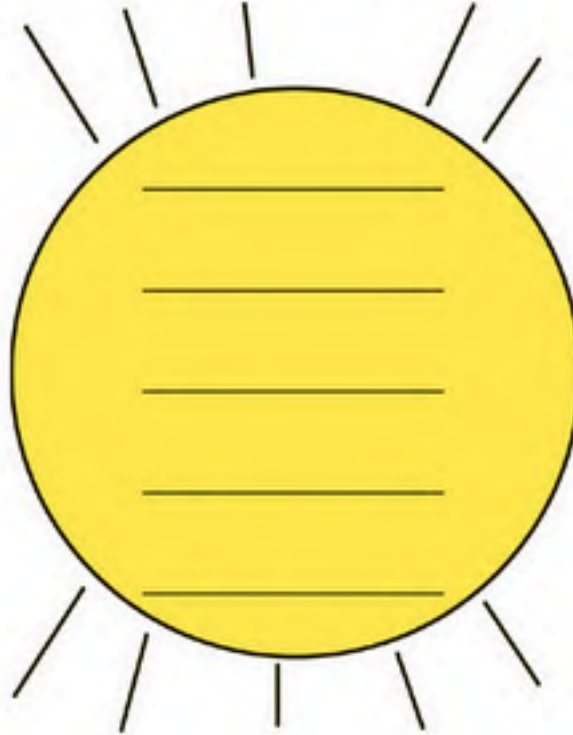
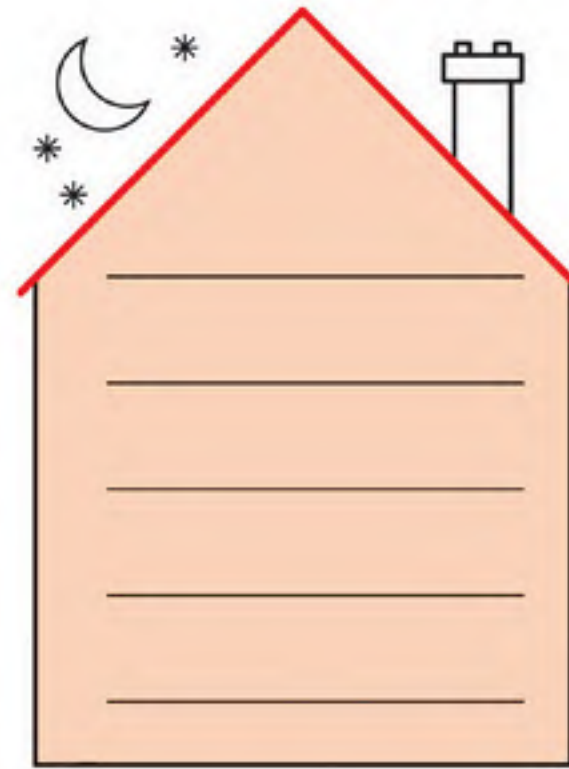
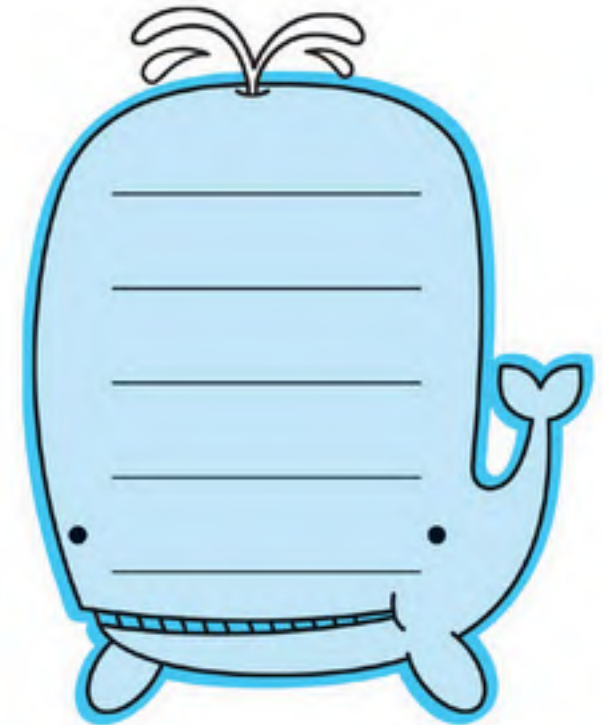
~~was~~ was wasn't were were weren't

Last weekend was brilliant. On Saturday, I 1 was at the beach with my family. We were there all day. It was windy, but it 2 _____ cold. Dad was very happy because the weather was good for flying our new kite. We were on the sand, but we 3 _____ near the sea and the kite was above our heads. It was very funny, because two silly birds 4 _____ above our heads, too. One big one 5 _____ below the kite and another smaller one was above it. They 6 _____ happy, playing with the kite.

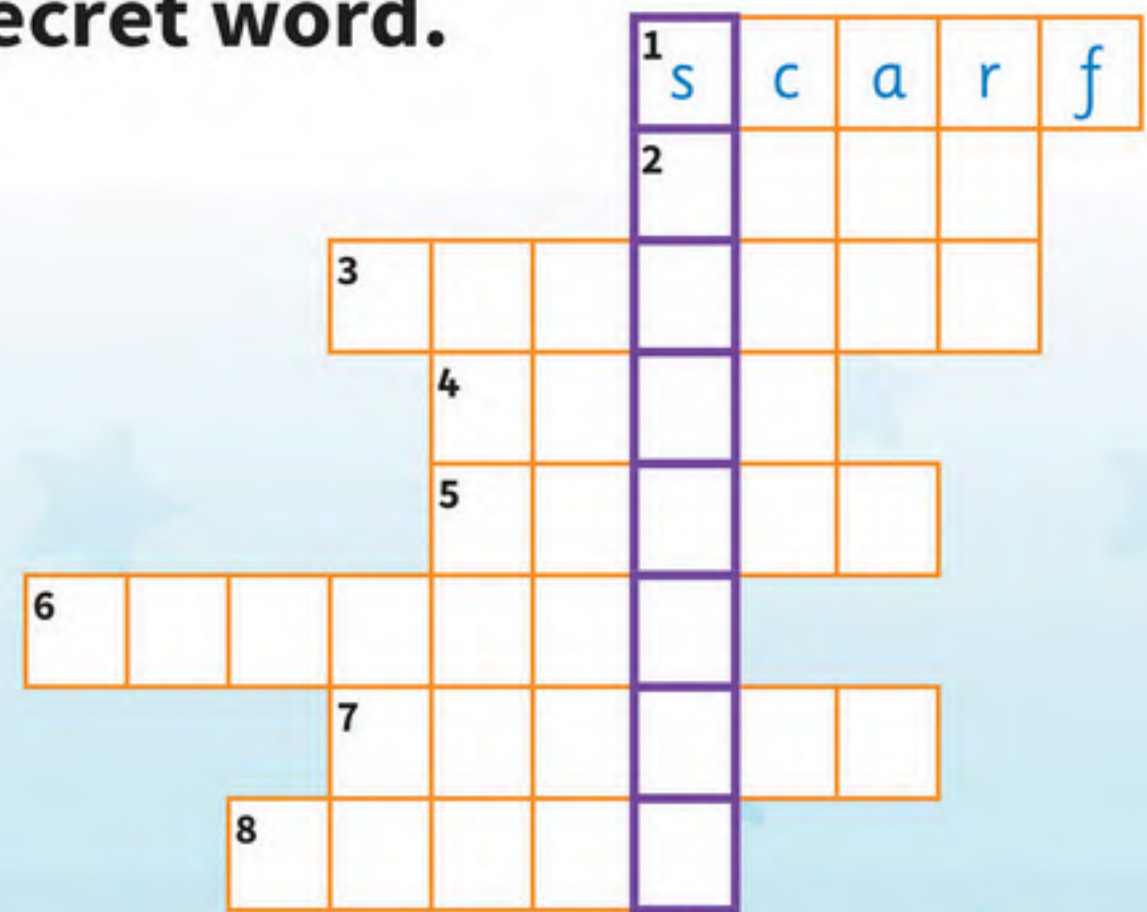
- 1 Where were they on Saturday? They were at the beach.
- 2 What was the weather like? _____
- 3 Why was Dad very happy? _____
- 4 Why was it funny? _____
- 5 Where were the birds? _____

**1 Put the words in groups.**

balcony basement bat bear ~~boots~~ cloud coat
 floor parrot rabbit rain roof scarf shorts snow
 stairs sunny sweater whale wind

clothes**weather****house****animals****2 Write the words. Find the secret word.**

- 1** It's very cold today. He's wearing his long green scarf.
- 2** Sorry Sally, you can't _____ your pop-star costume to school.
- 3** _____ your boots in the house! They're dirty!
- 4** You need a hat, scarf and _____ because it's cold outside.
- 5** I _____ my socks before my shoes.
- 6** She wants to wear her pirate _____ to the party.



What's the secret word?

- 7** When it's hot we wear a T-shirt and _____.
- 8** They must put on their _____ to play in the rain.



1 Write the words in the correct order.

1 TV last night / a great / film on / There was / .

There was a great film on TV last night.

2 any leaves / Were / on the trees / there / ?

3 a rainbow above / was / the field / There / .

4 wasn't / the farm / There / a lake opposite / .

5 at the party, but / There were / only one pirate / two clowns / .



2 Read the text and choose the best answer.

1 Where were you yesterday?

a Yes, that's right.

b It was nine o'clock.

c I was at home.

2 What was on television?

a It was windy.

b A film about animals.

c My uncle wasn't at home.

3 Were there any bears in the film?

a No, it wasn't.

b Yes, there was.

c Yes, there were.

4 What kind of bears were they?

a Pandas are black and white.

b They were big brown bears.

c My cousin's got a teddy bear.



1 Read and match.



- 1 This instrument measures how hot or how cold it is.
- 2 This instrument measures how much rain falls.
- 3 This instrument shows us the direction of the wind.

☐
☐
☐

2 Make a weather vane.



card	☐
a straw	☐
a pin	☐
a pencil with a rubber on the end	☐
scissors	☐
coloured pencils or pens	☐



- 1 Draw the head and tail of the weather vane. Decorate them and cut them out.



- 2 Cut both ends of the straw and put the head in one end and the tail in the other.



- 3 Push the pin through the straw and into the rubber of the pencil.

- 4 Go outside and find the direction of the wind. Have fun!

3 Draw a weather map. Then write.



1 It is _____ in Old Town.

3 _____

2 It is _____ in Blue Lake.

4 _____

4 Ask and answer questions about your map with a friend.

What's the weather like in Foxton on your island?

It's sunny. What's the weather like in Foxton on your island?

It's raining.

5 Record the weather. Draw the symbols. Then talk with a friend.

Monday

Tuesday

Wednesday

Thursday

Friday

Was it sunny on Monday?

Yes, it was!





**1 Complete the table with information from the poem.
Write and draw.**

Type of weather	Things to do	Type of clothes
1  _____ rain	Imagine you are <u>at sea</u> _____ in the puddles. _____ a lot.	
2  _____	_____ in leaves and _____ them around.	
3  _____	_____ things in the clouds.	
4  _____	Slide on _____. Make a _____.	

2 What clothes do you wear when it's warm and sunny?

3 What can you do when it's sunny? Complete the poem.

The sun is shining all around,

I'm _____ too!

It shines on you and me.

I'm having fun in the sun.

I'm _____.

How about you?



4



Read the text. Choose the right words and write them on the lines.



Clouds

On planet Earth there 1 are lots of different types of clouds in the sky. Some clouds are white, fat and fluffy. They are big and they are high in the sky. Other types of clouds are grey or thin. Sometimes, they are so low we think we can touch them. 2 _____ clouds contain water. The water falls as rain, but 3 _____ it is very cold, the water in the clouds freezes and falls down as 4 _____.

Watching clouds is lots of fun. 5 _____ we can see dragons or turtles or other shapes. They also tell us what type of weather is 6 _____. For example, scientists say that green clouds mean that a tornado is coming.

- | | | | |
|---|-------|--------|-----------|
| 1 | is | are | am |
| 2 | All | Any | Every |
| 3 | what | why | when |
| 4 | snow | wind | rain |
| 5 | Never | Always | Sometimes |
| 6 | come | comes | coming |





1



Listen and write. There is one example.



Go to my grandparents' house

Go at: 12 o'clock

- 1 Road number: G _____ 4 Play with: _____
 2 Video call name: Kitty _____ 5 In the afternoon: Fix _____
 3 In the green bag: _____



2



Listen and draw lines. There is one example.

Ben

Kim

Ann

Matt



Julia

Paul

Hugo

1 Play the game.

It was hot and sunny.



INSTRUCTIONS

- 1 Roll the dice.
- 2 Move your counter.
- 3 Pictures: Say what you see.
- 4 Sentences: Read, find and move to that square.



Review • • • Units 4–6



1

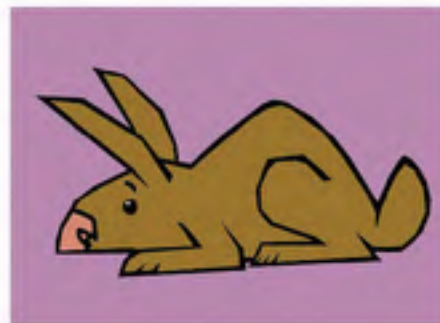


Listen and circle.

Name	Weather		Where		Clothes	
1 Sally	a	b	a	b	a	b
2 Jane	a	b	a	b	a	b
3 Tony	a	b	a	b	a	b
4 Fred	a	b	a	b	a	b

2

Compare two animals. Use the words from the box.



climb fly jump run swim walk
clever fast fat pretty short slow tall thin

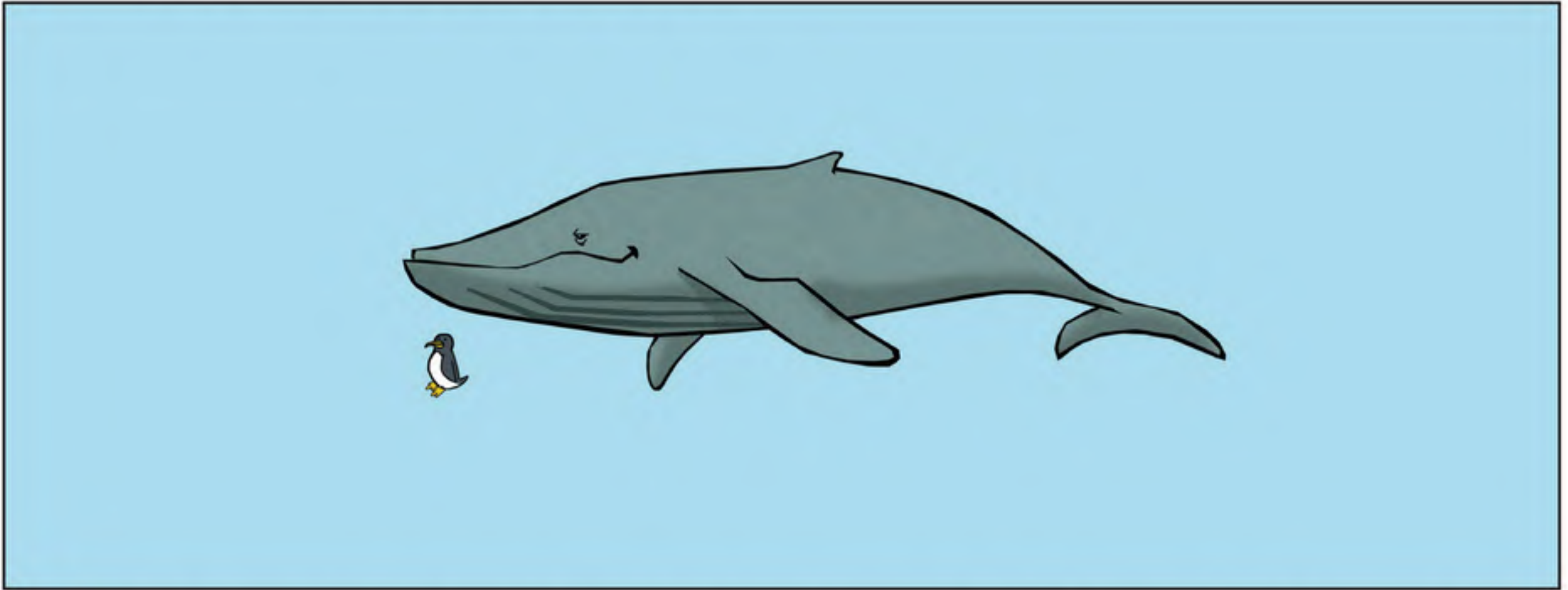
Bat and panda.

A bat can fly, but a panda can't.

A panda is fatter than a bat.

3 Read and draw.

Look at my animal picture. The whale is the biggest animal. It's in the middle of the picture. There's a dolphin above the whale. It's not as big as the whale, but it's bigger than the penguin. The penguin is below the whale. The smallest animal in my picture is near the penguin. It's a bat. There is a rabbit next to the bat.



4 Write about your family. Use words from the boxes.

aunt brother cousin dad grandma
grandpa mum sister uncle

clever curly funny long old short
straight tall young

1 My grandma's hair is the curliest.

2

3

4

5

6



Let's cook!

My unit goals

Practise



Say and write



new words in English

Learn to say

in English

My mission diary

Hooray!

OK

Try again



My favourite stage: _____

Go to page 120
and add to your
word stack!



I can name
types of
food.



I can talk and
write about
cooking.



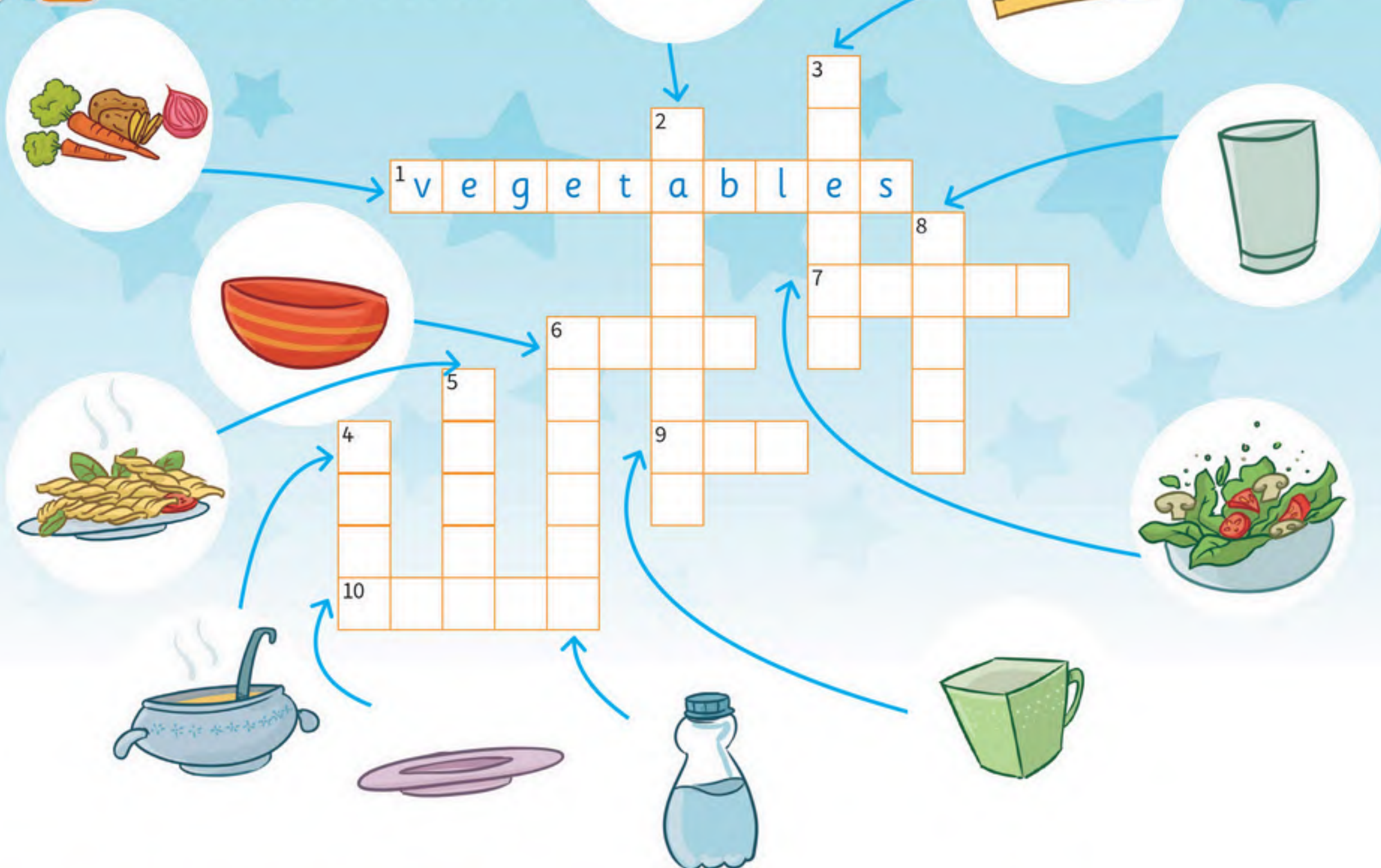
I can talk
about things
that happened
in the past.



I can say
which picture
is different
and why.



1 Write the words.



Sounds and spelling

2 Listen and repeat. Match the words with the pictures.

~~armchair~~ cheese chicken chocolate



How do we say these letters?

ch

3 Listen and say the tongue twister.

Richie likes eating **ch**icken, **ch**ease and **ch**ocolate in his arm**ch**air!



The Friendly Farm



1

3.05

Listen, read and write.

1



Did they bring the food home?

2



They ate it all at school: soup, sandwiches, pasta, _____.

3



Yes, I saw them in the _____ yesterday, but I didn't see the food.

4



Did they go _____?

5



They got vegetables for _____.

6



What did you _____ in the soup, Gracie?

2

Ask and answer questions.
Use the words from the box.

drink eat have make

Did they eat the food at home?

No, they didn't.



1 Write the sentences in the negative.

- 1 The children had lunch in the kitchen.
The children didn't have lunch at school.
- 2 Fred went to the shop to buy some vegetables.
Fred _____ to the shop to buy a sandwich.
- 3 Charlie and Sally had a big cheese sandwich at one o'clock.
Charlie and Sally _____ soup at one o'clock.
- 4 Jane drank orange juice with her breakfast.
Jane _____ water with her breakfast.
- 5 Peter made pasta for dinner.
Peter _____ pasta for lunch.

2 Read the code and write the text.

	A	B	C	D	E	F
1	last	her	Daisy	potatoes	she	to
2	went	carrot	shops	for	fantastic	carrots
3	was	Saturday	the	were	made	very
4	and	soup	parents	got	lunch	happy

A1 – B3 – C1 – E3 – E4 – D2 – B1 – C4. E1 – A2 – F1 – C3 – C2 – A4 – D4 – F2 – A4 – D1. E1 – E3 – B2 – B4. B1 – C4 – D3 – F3 – F4. C3 – B4 – A3 – E2.

Last Saturday Daisy



1



Circle the odd one out. Say why.

A cup is something you use.

- | | | | | |
|---|--------|--------|-------|-----------|
| 1 | funny | happy | cup | fantastic |
| 2 | wash | soup | pasta | salad |
| 3 | kick | drop | hit | sandwich |
| 4 | cut | sad | bad | terrible |
| 5 | cook | carry | cut | glass |
| 6 | aunt | parent | carry | son |
| 7 | bottle | drop | cup | bowl |
| 8 | cook | boil | plate | fry |



2



4.32

Listen and colour.





1 Write the verbs in the past.

boil bounce ~~carry~~ ~~clap~~ cook copy cry drop fry hop
invite laugh like skate skip smile start stop try wash

+ed

boiled

y+ied

carried

+d

bounced

consonant +ed

clapped



2 Complete the sentences.

- 1 The children washed their hands before dinner.
- 2 Last week I _____ my friends to my birthday party.
- 3 Sally _____ at the camera and her dad got a good photo.
- 4 The film was very funny. We all _____ a lot.
- 5 I helped my grandma with the shopping. I _____ the bags.
- 6 Peter's mum wasn't very happy because he _____ one of her favourite plates.
- 7 The book was very sad. I _____ at the end.
- 8 The rain _____ at four o'clock in the afternoon, and the children went outside to play.





1 Look and write the words.

flower fruit leaf seeds

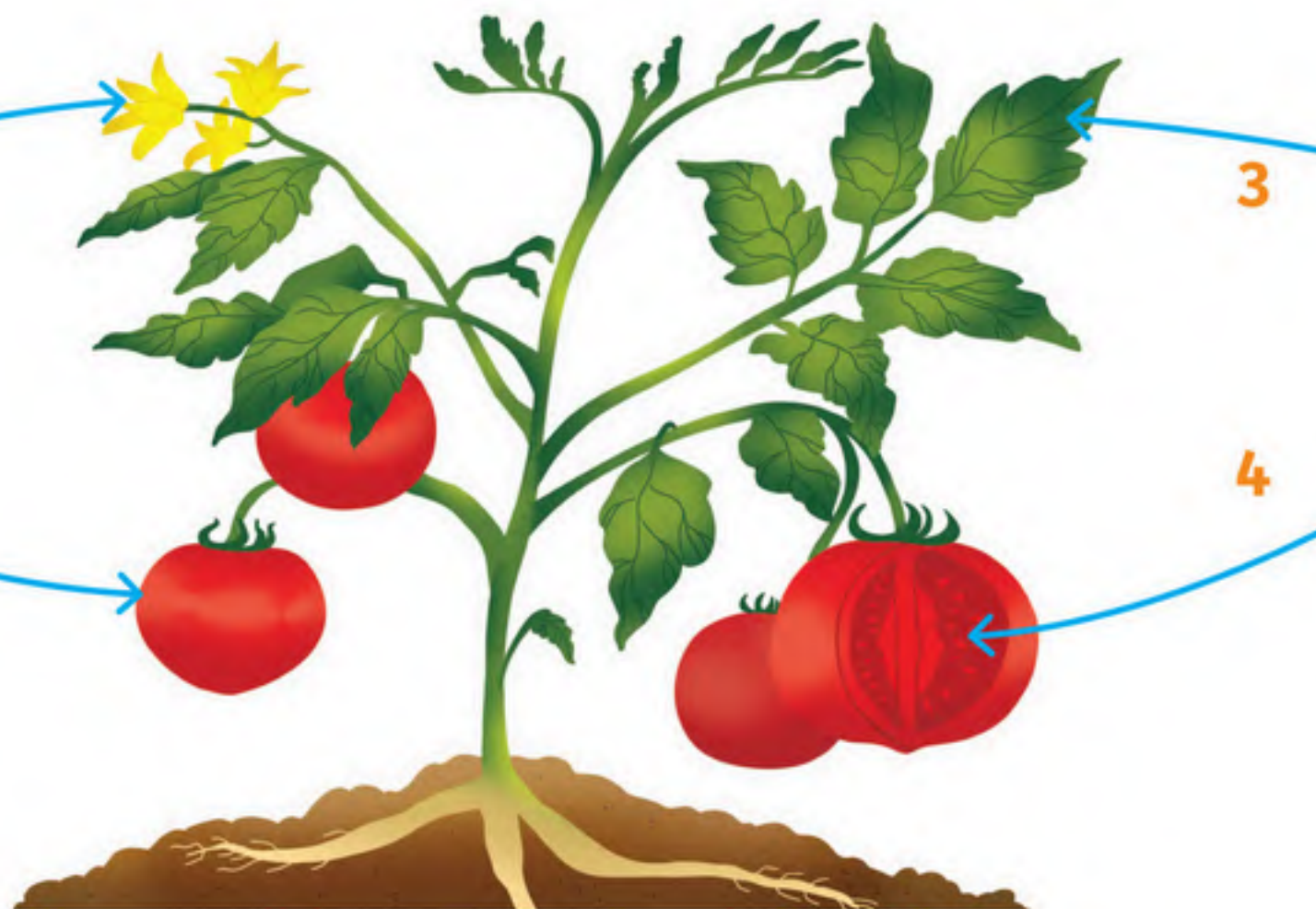
1

flower

3

2

4



2 Which part of the plant do we eat?

flowers fruit ~~leaves~~ seeds

1

leaves

2



3

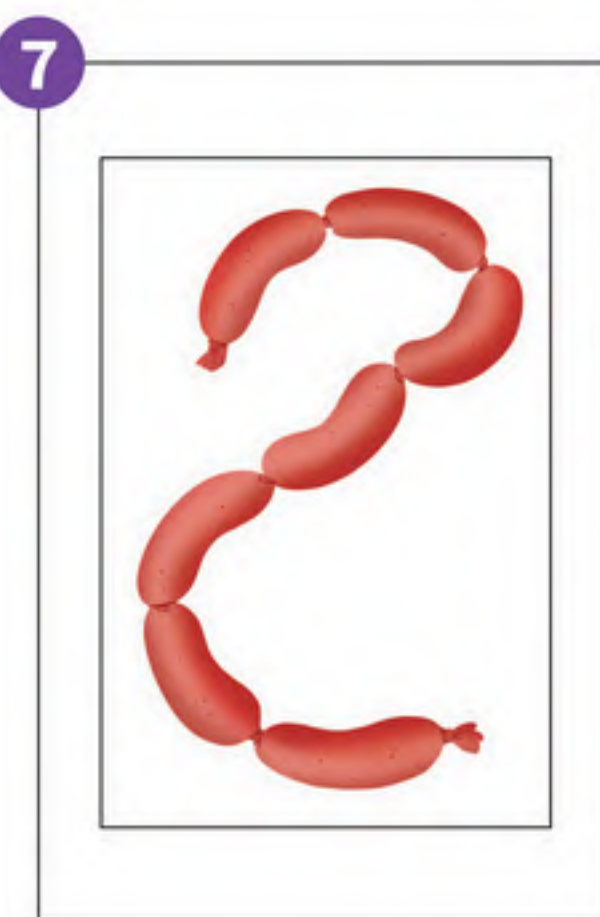
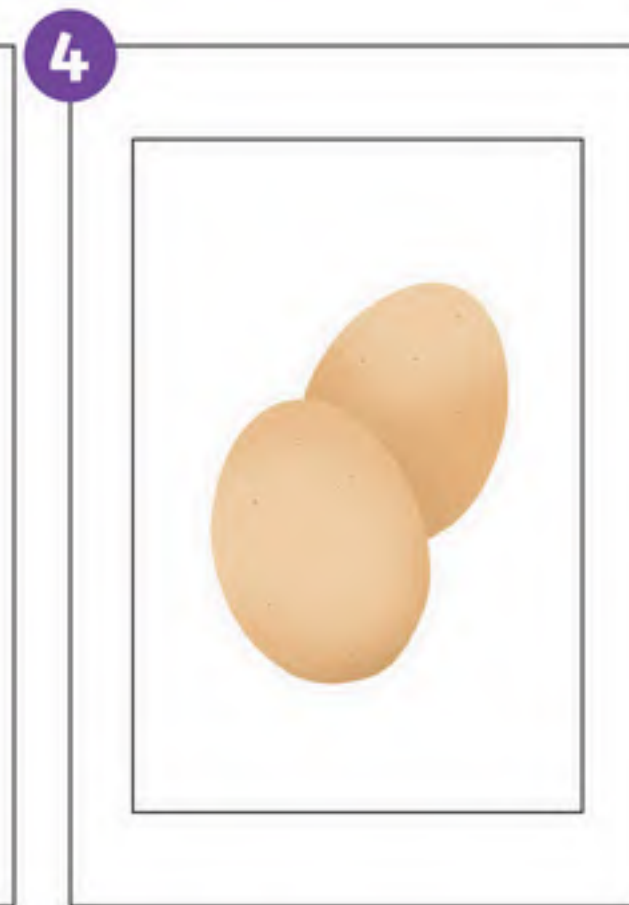
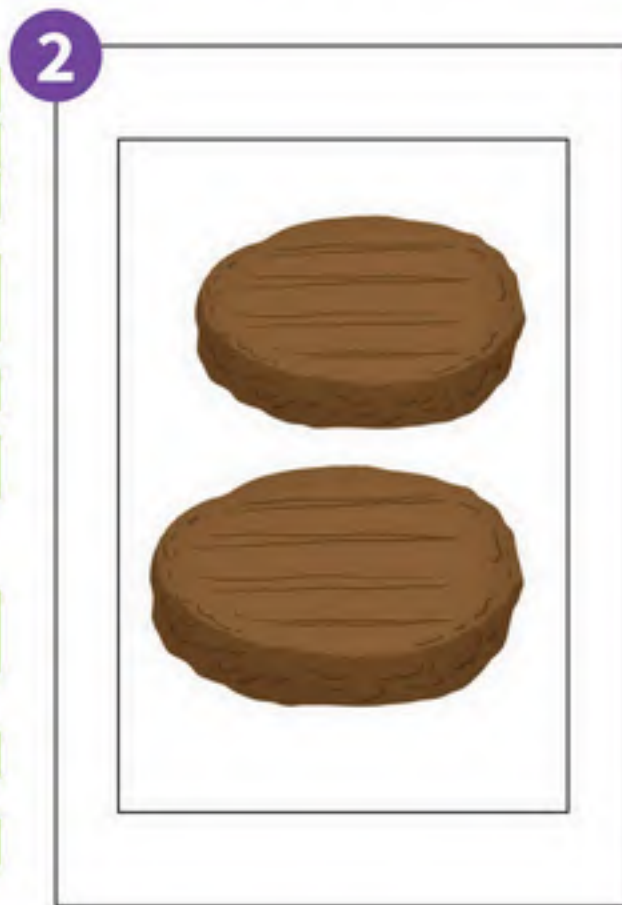
4





3

Colour the food from plants in green and the food from animals in red.



4

Read and match.

1 We use aloe vera

2 We use trees

3 We use cotton plants

4 When plants make their food

5 Many plants

a they give us oxygen.

b to make sun cream.

c are medicines.

d to make clothes.

e to make paper.





1 Look and read. Write *yes* or *no*. Explain your answers.

1 Sonny cooks in Uncle Raymond's café.

no He washes plates, bowls, cups and glasses.

2 The cooks from the café were all at home.

3 Uncle Raymond doesn't think Sonny can cook in the café.

4 Selina Redman asks Uncle Raymond to cook in her restaurant.



2 Look at the picture. What happens next? Tick ✓ the best answer.



a Sonny doesn't work in Restaurant Redman. ☐

b Sonny goes to work at Restaurant Redman. Selina is very happy. ☐

c Sonny goes to work at Restaurant Redman. Selina isn't very happy. ☐

3 Ask and answer with a friend.

1 Do you like cooking?

2 What is your favourite thing to cook?

3 What is your favourite thing to eat?

Do you like cooking?

Yes, I do.



4



Read and write the words.

My name is Sonny Miller and I am a 1 chef. I work in Restaurant Redman every Saturday and I love it! I make pasta, soup and salad. I work very hard. When Selina Redman asked me to work in her restaurant, I was very 2 _____. Selina is a brilliant chef. I always go to her restaurant for my 3 _____. She makes beautiful cakes!

I don't see Selina very often at the restaurant. She is usually in London making her 4 _____ show. Do you know it? It's called *In My Kitchen*. I watch it every week! I want to have my own TV show one day.

Before I became a chef, I 5 _____ dishes in my uncle Raymond's cafe. I didn't like doing that. I love 6 _____, but I don't like washing dirty bowls, cups and glasses!



sad



chef



washed



bought



birthday



happy



cooking



television



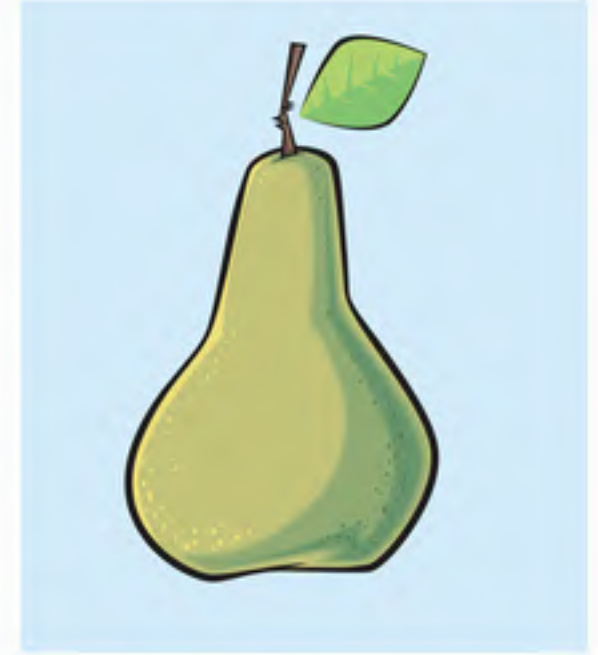


1

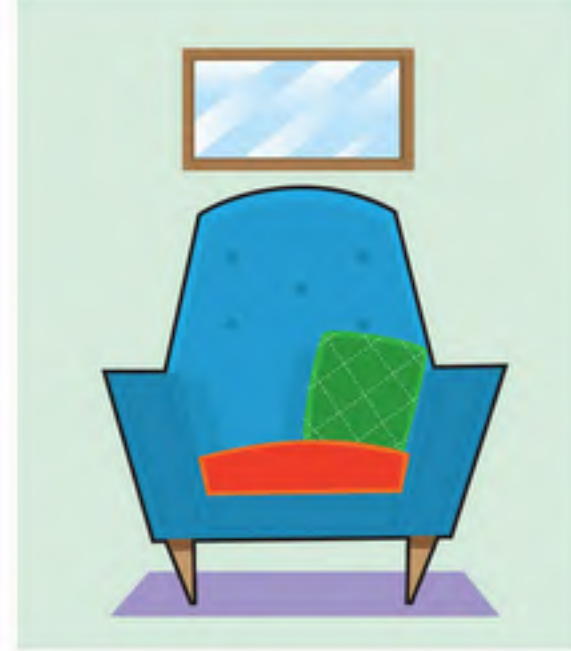
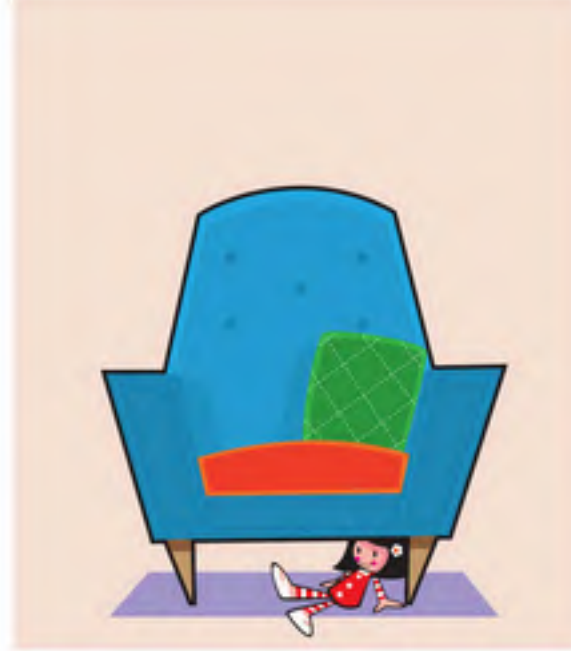
4.33

Which picture is different?

1



2



3



4



1 Play the game.



INSTRUCTIONS

- 1 Roll the dice and move your counter.
- 2 Say what the people and animals did.

What did he do?

He made a sandwich.





Around town

My unit goals

Practise



Say and write



new words in English

Learn to say

in English

My mission diary

Hooray!

OK

Try again



My favourite stage: _____

Go to page 120
and add to your
word stack!



I can write
about a
trip.



I can name
places in a
town.



I can talk
about things
I have to do.



I can listen
and choose
the correct
picture.





1



Read and match.

car park ~~city centre~~ funfair map
ride road ticket train station

- 1 The middle of the city where the shops are. city centre
- 2 We go there to go on fantastic rides. _____
- 3 We must buy one to catch a bus or train. _____
- 4 You go there to catch a train. _____
- 5 This is a place for your car near the shops. _____
- 6 We go on this at the funfair. _____
- 7 Cars drive on this. It's bigger than a street. _____
- 8 We can use this to find places in a city. _____

Sounds and spelling

How do we write that sound?

2



4.34

Can you hear the /əʊ/ sound? Listen and say *yes* or *no*.

3



4.35

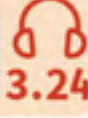
Listen and colour the letters that make the /əʊ/ sound.



snow
rainbow
grown-up

road
coat

The Friendly Farm

 **1**  3.24 Listen, read and tick ✓ or cross X.



- 1 Grandpa Friendly bought his hat last weekend.
- 2 The family drove to the beach and were there for a week.
- 3 Henrietta and Rocky rode in Grandpa's lorry. They sat next to him.
- 4 Grandpa Friendly brought Gracie home.
- 5 Grandpa Friendly gave them nice vegetables to eat.
- 6 Grandpa Friendly gave Harry his hat.

X

 **2** Read and complete the story with the words from the box.

bought chose found gave told took wore

Harry 1 found Grandpa Friendly's hat in the box. Grandpa
2 _____ it last year and he 3 _____ it on holiday at the
beach. He 4 _____ a green one because it's his favourite colour.
Harry 5 _____ the other animals that Grandpa 6 _____
him the hat, but he didn't. Harry 7 _____ it from the garden.





1 Read and match. Colour.

1 How many photos did Jane take?	4 Which ice cream did Mary choose?	They gave me some skates.	He fed them at eight o'clock.
2 What did your grandparents give you?	5 What time did Jim feed the fish?	It slept in the garden.	She took five.
3 Where did the rabbit sleep?	6 What did Daisy's parents buy her?	She chose chocolate.	They bought her a new sweater.



2 Complete the sentences in the past.

- 1 Peter drew (draw) a picture for his mother.
- 2 Lily _____ (find) a scarf on the bus.
- 3 He _____ (lose) his kite in the park.
- 4 Fred's dad _____ (buy) five tickets.
- 5 Sally _____ (wear) her new yellow boots.
- 6 Paul's mum _____ (drive) him to school.
- 7 My cousin _____ (hide) behind the bookcase.
- 8 Charlie's friends _____ (give) him a fantastic book.
- 9 I _____ (take) lots of photos on holiday.
- 10 We _____ (go) on the biggest ride at the funfair.

1 Write the words. Find the secret word.

What is the secret word? _____



2 Complete the sentences. Use the words in Activity 1.

- 1 Jane and her mum sat under a tree in the square and fed the birds.
- 2 Daisy found some great adventure books in the _____.
- 3 Sally's uncle bought some vegetables at the _____.
- 4 They went to the _____ and bought some new clothes.
- 5 Vicky's aunt had a baby boy. Vicky went to the _____ to see her new cousin.
- 6 Charlie and his dad went to a _____ in the city centre. They drank lemonade.
- 7 Lily and her friends went to the _____ to see a film.
- 8 The bus came into the _____ at six o'clock.





1



Read the text and complete the sentences.



Vicky went to her grandparents' house at the beach last weekend. On Friday night her grandfather said, 'Let's go to the funfair tomorrow. We have to get up at six o'clock, because we have to catch the number 27 bus.'

'We don't have to take food because there's a café opposite the funfair,' her grandmother told them.

'That's good,' her grandfather said, 'because I don't have to carry big picnic bags on the rides!' Grandma and Vicky both laughed.

- 1 Vicky's grandfather wanted to take her to the funfair.
- 2 They had to _____ at six o'clock to catch the bus.
- 3 They didn't have to take food because there was a _____ opposite the funfair.
- 4 Her grandfather was happy because he didn't have to carry the picnic bags on the _____.



2

Write the words in the correct order.

- 1 Peter has to / to school / a train / catch / .
Peter has to catch a train to school.
- 2 have to / seven o'clock / Mary doesn't / get up at / .

- 3 wear a / Sally / helmet on her bike / has to / .

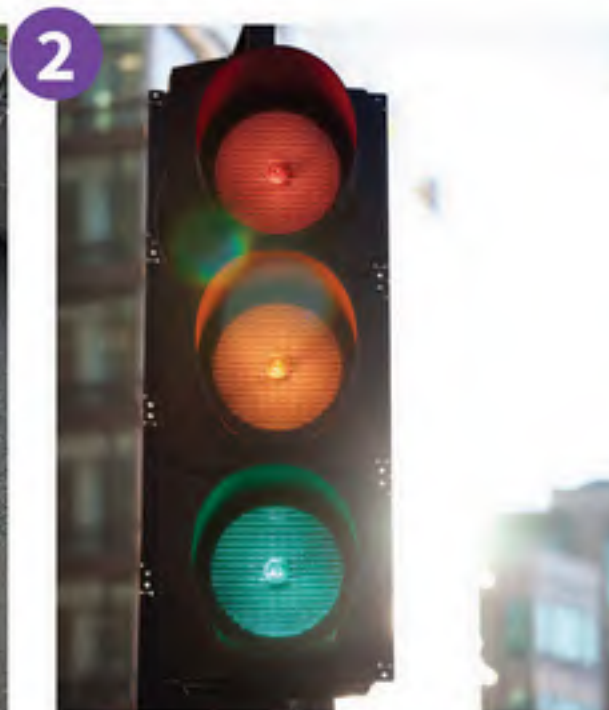
- 4 My parents / do homework / have to / don't / .

- 5 for tests / Do you / study / have to / ?



1 Look and write the words.

litter bin pavement pedestrian crossing
road ~~road signs~~ street lamp traffic lights



road signs



2 How can we keep safe in the city? Read and match.

- | | |
|------------------------------|-------------------------------|
| 1 Always walk | a a ball near traffic. |
| 2 Use a pedestrian | b the crossing. |
| 3 Wait for the green man at | c look, listen and think. |
| 4 Remember to stop, | d on the pavement. |
| 5 Hold hands with a grown-up | e crossing to cross the road. |
| 6 Don't play with | f when crossing the road. |

3 Read and complete. Then match.

look pavement pedestrian crossing ~~road~~

- 1 You mustn't play in the road.
- 2 You must walk on the _____.
- 3 You must cross at the _____.
- 4 You must _____ when you cross.



4 How safe are you? Circle your answers.

- | | | | |
|---|--------|-----------|-------|
| 1 I walk on the pavement. | Always | Sometimes | Never |
| 2 I use the pedestrian crossings. | Always | Sometimes | Never |
| 3 I run across the road. | Always | Sometimes | Never |
| 4 I wait for the green man before I cross the road. | Always | Sometimes | Never |
| 5 I hold my parents' hands when we cross the road. | Always | Sometimes | Never |
| 6 I play with a ball on the pavement. | Always | Sometimes | Never |





1 Answer the questions.

- 1 Why did Tom's mum give him a little push?

Because he didn't want to
go on the bus.

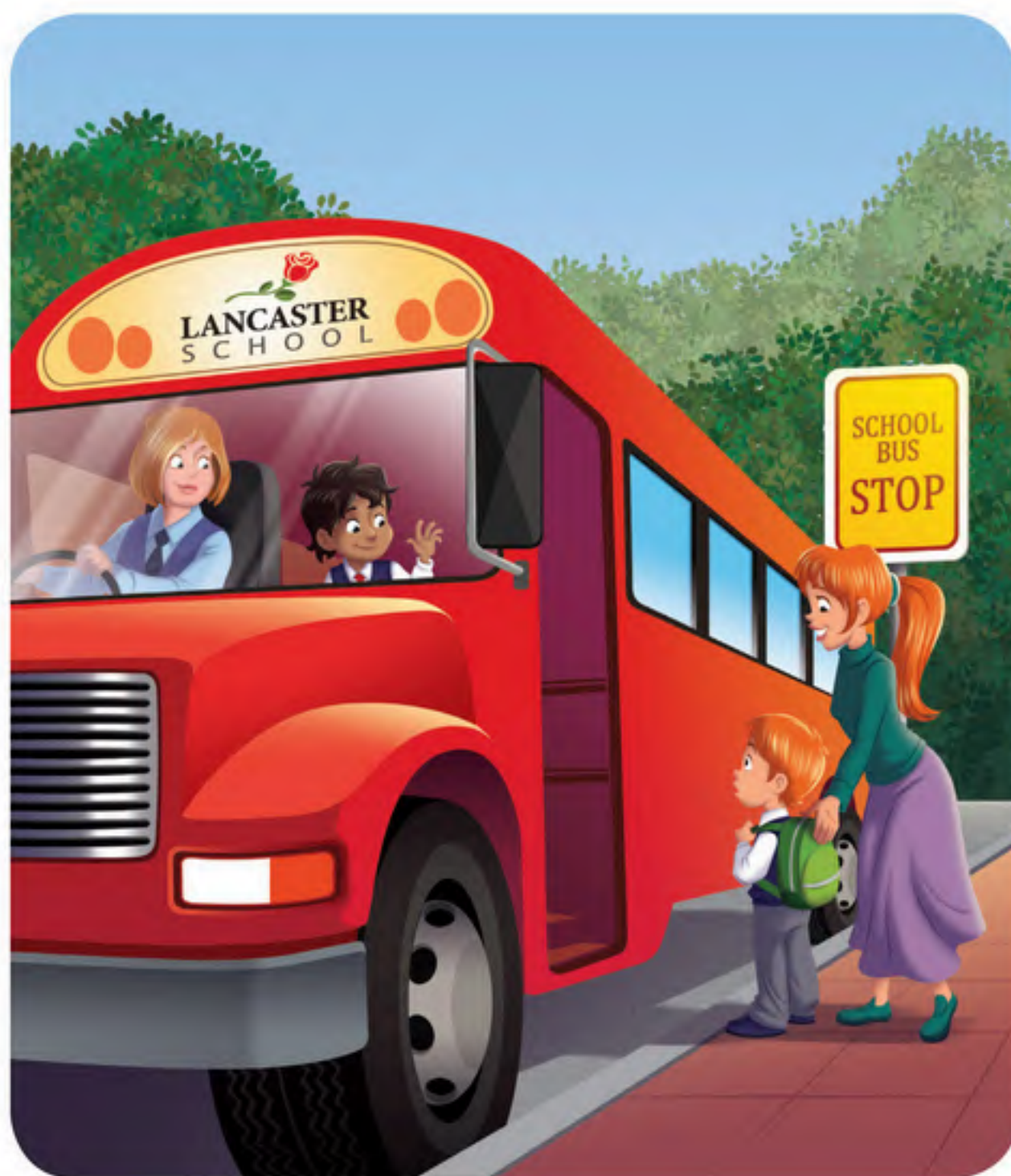
- 2 What was the bus driver's name?

- 3 Who was Tom's bus buddy?

- 4 What could the bus do?

- 5 What could Tom see from the bus?

- 6 Who did Tom see at the end of the story?



2 What can you learn from the story? Tick ✓ the best answer.

- a School buses are great. ☐
- b Don't be scared to try new things. ☐
- c Bus buddies are very helpful. ☐



3



Read the text and complete the sentences.

‘Can we go to the safari park on my birthday, please?’ said Tom. As they drove into the park Tom read the sign.

‘You must not feed the animals.’

‘Why can’t we feed the animals?’ he asked.

‘Because they are wild animals. They’re not pets,’ his dad said.



- 1 Tom wanted to go to the safari park on his birthday.
- 2 The sign said that they must not _____ the animals.
- 3 Tom’s dad said it was because they were _____ animals.

The car in front stopped. The window opened and a little girl’s hand dropped a sandwich out of the window.

‘Mum, look at the monkey. It wants to eat the sandwich,’ said Tom.

Suddenly, there were a lot of monkeys jumping on the car.

That was the day Tom learned that it is very important to read the signs.



- 4 He saw a little girl drop a _____ out of the window.
- 5 Lots of monkeys _____ on the car.
- 6 The little girl got into problems because she _____ read the signs.



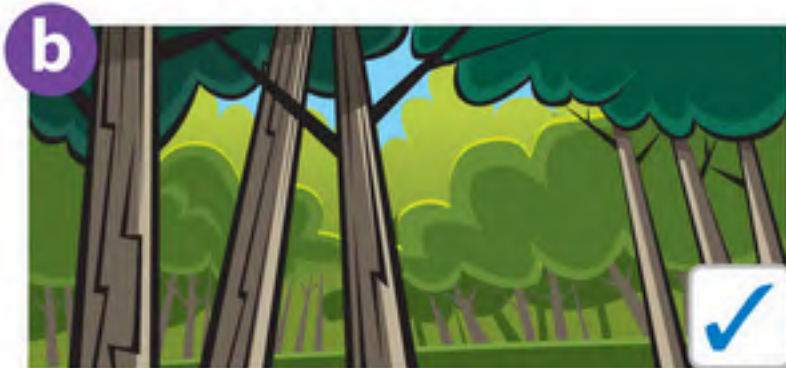


1



Listen and tick (✓) the box. There is one example.

Where is Peter going with his mother?



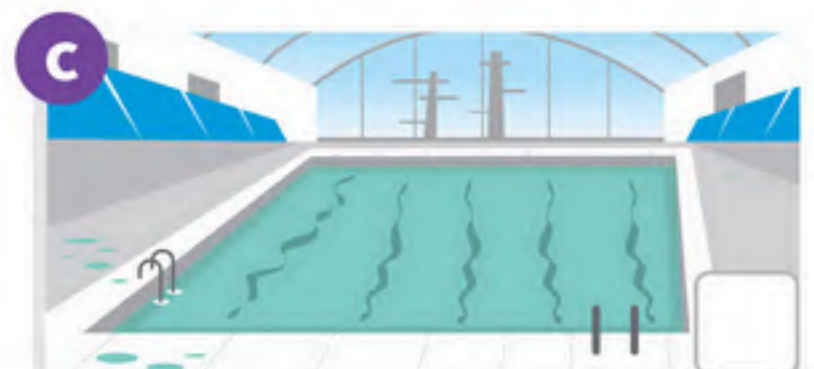
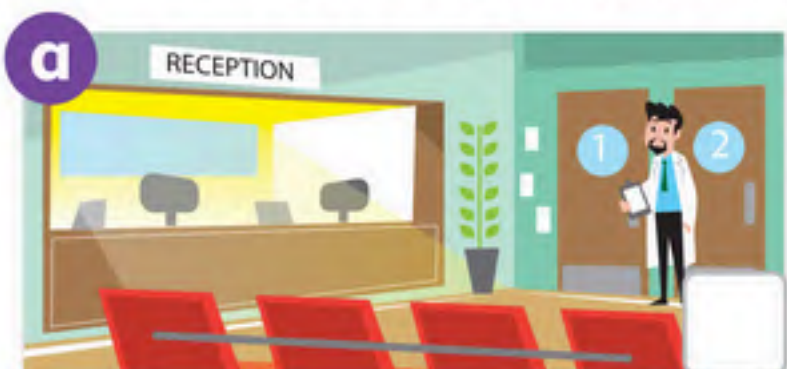
1 Which girl is Mr Ball's granddaughter?



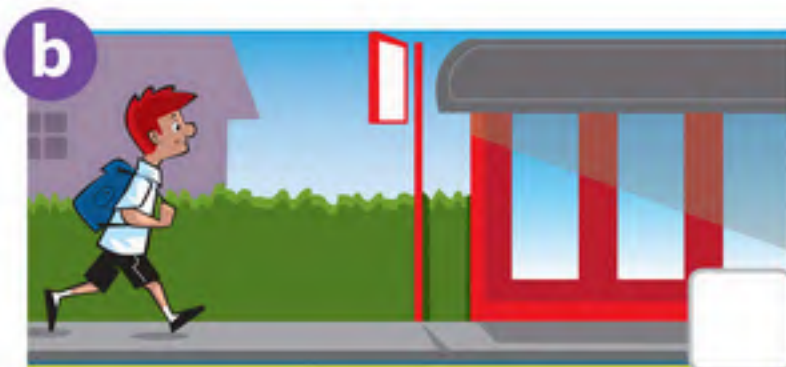
2 Which sweater does Sam want to wear for the party?



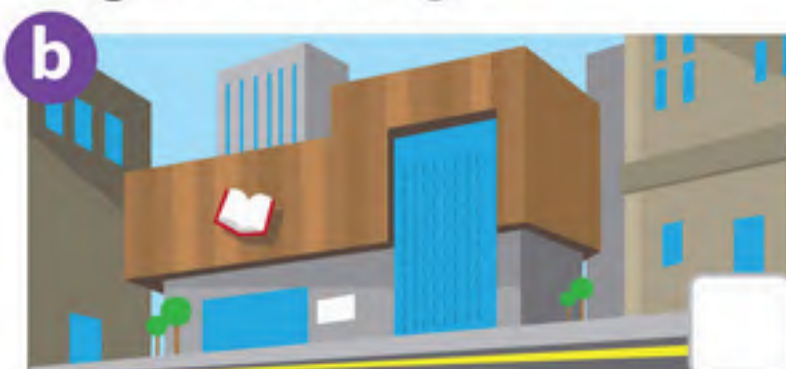
3 Where was Zoe on Monday?



4 What is Fred doing now?



5 Which is the new building in the city?



1 Play the game.

IN

The pirate found the treasure under the rock.

He bought a ticket online.

She chose her new sweater.

ADMIT ONE

Our grandparents drove us to the lake.

My aunt came for lunch.

My cousin rode on an elephant.

The cat sat on the roof.

The kangaroo stood under the tree.

He lost his scarf.

The puppy hid under the sofa.

I made breakfast.

Their dad told them a funny story.

She fed the kitten last night.

They caught a train.

We took our baby cousin to the park.

I brought the fish home from school.

There was a shelf above the bookcase.

They put the brown leaves in a big bag.

She ate a cheese sandwich.

They saw a whale.

He had a shower before breakfast.

The bear drank from the river.

We went to the funfair.

OUT

They got up at 8 o'clock yesterday.

Her dad gave her a present.

There were some photos below the clock.

INSTRUCTIONS

- 1 Roll the dice and move your counter.
- 2 Make the sentence negative.

The pirate didn't find the treasure under the rock.





A big change

My unit goals

Practise



Say and write



new words in English

Learn to say

in English

My mission diary

Hooray!

OK

Try again



My favourite stage: _____

Go to page 120
and add to your
word stack!



I can understand sentences about how people are feeling.



I can use *more* and *most* to compare things.



I can talk about holidays and adventures.



I can read a story and choose the best title.





1 Write the words.

~~afraid~~ boring dangerous difficult easy exciting
frightened hungry thirsty tired surprised

- 1 I'm afraid of the dark.
- 2 The exam was really _____. I got everything right.
- 3 I love adventure films. They're really _____.
- 4 It's _____ to see in the dark.
- 5 I'm _____ of spiders. They make me afraid.
- 6 The film was so _____, I fell asleep.
- 7 Jim slept on the train because he was very _____.
- 8 Daisy had to drink a glass of water because she was very _____.
- 9 You have to wear a helmet because skateboarding is _____.
- 10 Jane gave her mother a secret party. She was very _____.
- 11 Mary ate three bananas because she was very _____.

Sounds and spelling

2 Listen and point to the letters.

ing

in

ing or in?



3 Listen again and complete the words.

- | | |
|-----------------|--------------|
| 1 exciting_____ | 4 pengu_____ |
| 2 w_____d | 5 dolph_____ |
| 3 bor_____ | 6 swimm_____ |

The Friendly Farm



1



Listen and circle the correct words.

- 1 I think your mother's more *tired* / *surprised* than me.
- 2 The circus is more *boring* / *exciting* than the farm!
- 3 Jumping and catching are *dangerous* / *easy*.
- 4 Circus clothes are more *difficult* / *beautiful* than these.
- 5 He isn't *afraid* / *hungry*.
- 6 We're in the Friendly Circus. I'm riding Harry. I'm not *frightened* / *surprised*.



2

Read and write the words.

circus dangerous exciting grandparents rode surprised

- 1 Jim and Jenny's parents told the grandparents that they wanted to work for Diversicus.
- 2 Grandma was more _____ than Grandpa.
- 3 Rocky said that a circus was more _____ than a farm and he thought it was a great idea.
- 4 Gracie was afraid because she thought jumping and catching were more _____ than playing music.
- 5 The animals wanted to have a _____ in the barn.
- 6 Shelly sang, Cameron jumped and Rocky _____ on Harry.





1 Write the words in the correct order.

- 1 skateboarding's / than roller skating / Mary thinks / more exciting / .

Mary thinks skateboarding's more exciting than roller skating.



- 2 more dangerous / rabbits / are / than / Bears / .

- 3 beautiful / more / than bats / Daisy / lions / thinks that / are / .

- 4 Jim was / At the funfair, / than Jenny / more frightened / .

- 5 than riding / Jack thinks / a bike / climbing's / more difficult / .

2 Circle the word that is true for you. Tell your friend.

What do you think?

- | | | | |
|---|---|-----|----|
| 1 | Horse riding's more dangerous than climbing. | yes | no |
| 2 | Swimming's more difficult than riding a bike. | yes | no |
| 3 | Watching TV's more boring than playing outside. | yes | no |
| 4 | Parrots are more beautiful than lions. | yes | no |
| 5 | Funfairs are more exciting than skateboarding. | yes | no |

I think horse riding is less dangerous than climbing.



1 Find three words in a line from the same group.

1

map	hungry	exciting
sweater	frightened	world tour
dangerous	fall	adventure

2

busy	cinema	email
drive	hospital	market
travel	library	café

3

letter	text	email
costume	cage	world tour
fry	fall	café

4

journey	map	phone
family	travel	circus
exciting	ride	trip



2



Read the text. Choose the right words and write them on the lines.

People enjoy 1 travelling. They like to fly or drive around the world. Some people look 2 _____ hot weather, sand and beaches; others want to do sport. People use 3 _____, phones or computers to find places to go to and new things to do. They like telling 4 _____ friends and families about their journeys. The 5 _____ way to do this is by text or email with their mobile phones or tablets. Letters are very slow. In many towns there are internet cafés where people can write and send 6 _____ to their friends in other places or countries.

- | | | | |
|---|-----------|------------|--------|
| 1 | travelled | travelling | travel |
| 2 | for | at | on |
| 3 | trips | maps | stairs |
| 4 | his | hers | their |
| 5 | easiest | easy | easier |
| 6 | falls | emails | boils |





1 Look and read. Write *yes* or *no*.

Jim loves climbing in the mountains. He thinks it's the most exciting sport. Jim always climbs with his mum. His dad doesn't climb with them because he thinks it is one of the most dangerous hobbies.

Last year Jim wanted to climb one of the most difficult mountains near their town, but his mum thought it wasn't the best idea. Jim fell and was very frightened but his mum helped him to get down to the ground. His dad drove them home. They were tired, cold and hungry. Jim learnt a lot that day and now he chooses easier mountains to climb.



- 1 Jim loves climbing in the mountains. yes
- 2 He thinks it's the most boring sport. _____
- 3 Jim's dad thinks it's one of the most dangerous hobbies. _____
- 4 Last year Jim wanted to climb one of the easiest mountains. _____
- 5 His mum thought it was the best idea. _____
- 6 Jim dropped his bottle of water and was very thirsty. _____
- 7 His father drove them home. _____
- 8 Now Jim chooses easier mountains to climb. _____



2 Listen and write.



4.38

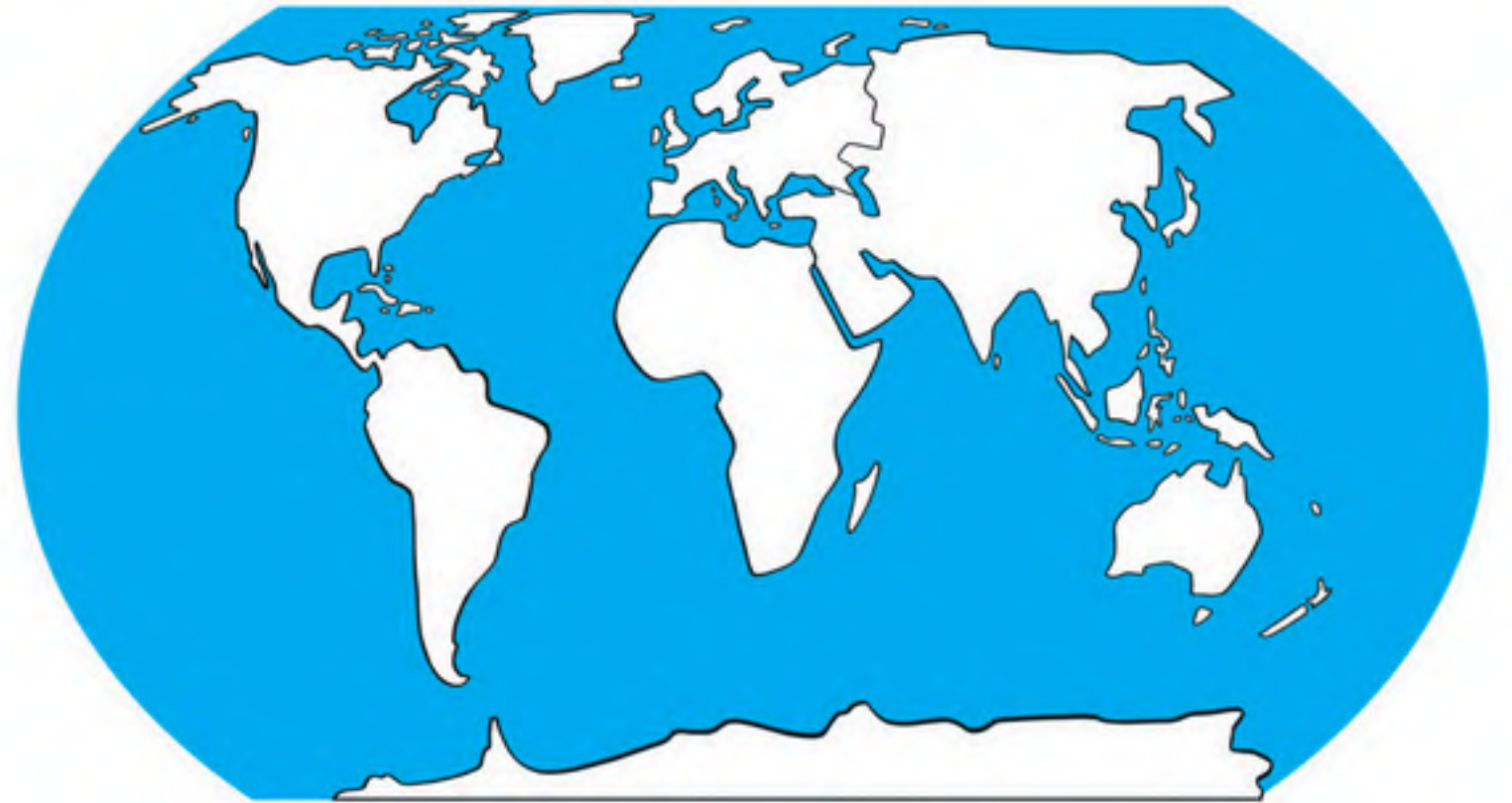
School trip

- 1 Went to mountains by: train
- 2 Name of mountains: _____ Mountains
- 3 Number of children: _____
- 4 Which animal: _____
- 5 What food: chicken _____
- 6 What drink: _____ juice



1 Colour the continents.

Africa – green
 Europe – yellow
 Asia – orange
 North America – blue
 South America – red
 Australia – purple
 Antarctica – pink



2 Look and match. Write the continent.

Great Barrier Reef Machu Picchu Stonehenge Taj Mahal ~~Victoria Falls~~



Victoria Falls Africa





3 Are these beautiful places natural or manmade?



River Amazon

natural



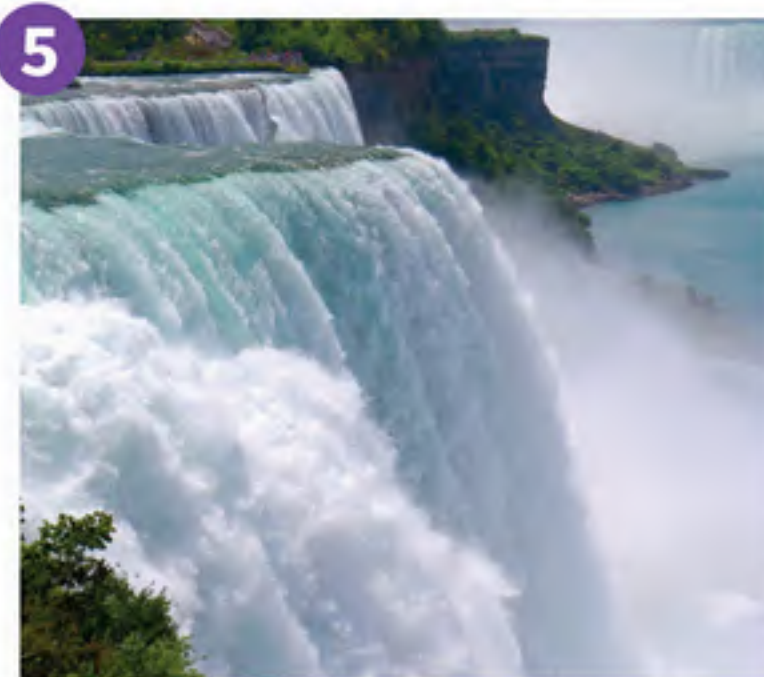
Stonehenge



The Acropolis



Mount Everest



Niagara Falls



The Great Wall of China



4 Write sentences.



The Grand Canyon

This is _____.

It is in _____.



The Great Pyramid

This is _____.

It is in _____.





1 Read and correct.

1 The picnic was at Richard's house.

The picnic was in the wood.

2 Richard's mother hid the clues.

3 All of the clues were in the trees.

4 There was a tree like a tiger in the wood.

5 The last clue was 90 steps from the picnic.



2 Find words that rhyme.

around behind Ben ~~do~~ eat everyone
giraffe good know news shiver tree

1 two do

2 wood

3 fun

4 ground

5 find

6 ten

7 laugh

8 see

9 clues

10 go

11 river

12 treat

3 Work in small groups. Have a treasure hunt in your classroom. Write five clues to the secret treasure. Follow another group's clues.



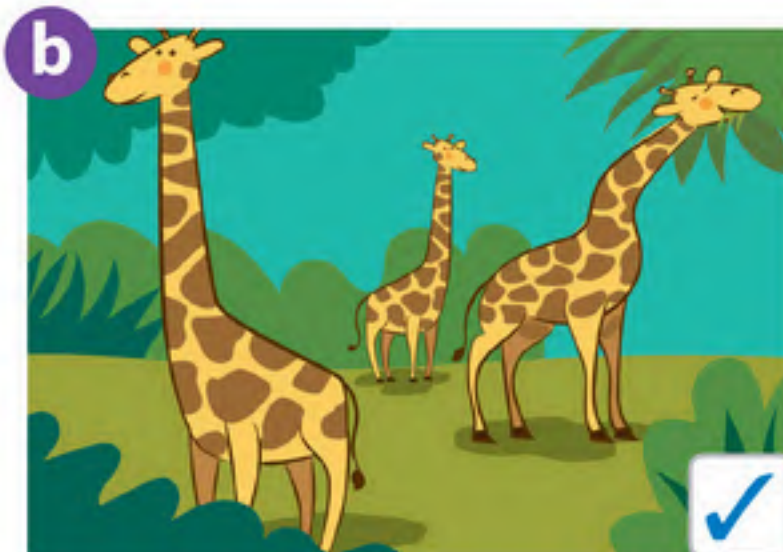
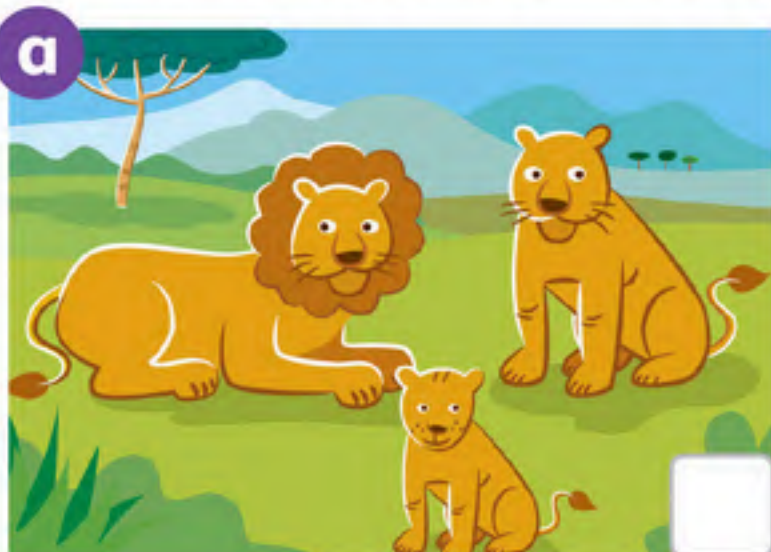
4

4.39



Listen and tick ✓ the box.

1 What is the book about?



2 Whose party is it?



3 Where's the picnic?



4 Which competition is Ana in?





1 Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

Last week Lily and her mum went to see Lily's Uncle Pat. He lives on an island. On Saturday morning Pat took Mum and Lily to see all the animals, fruit and (1) _____ in that place. Lily took lots of photographs. 'Everything is very different here,' said Lily. 'I want to tell Dad about this place.' 'Why don't you send him an email, with some (2) _____ too?' said Mum. In the evening, Lily wrote to Dad, but she couldn't put the pictures from her camera into the computer. 'Why don't you look for some on the internet?' said Mum. Lily looked at lots of different animals. 'Is this a picture of the (3) _____ we saw?' she asked. 'I think it was bigger than that and it had a longer (4) _____,' said Mum. 'But ask Pat – he can help you.' 'Good idea,' said Lily, and she went (5) _____ to her uncle.

Example



lizard



pictures



tail



island



downstairs



vegetables



hungry



computer



pirate



2 Now choose the best name for the story. Tick ✓ one box.

Lily's Uncle Pat

☐

Lily's drawings

☐

Lily's beach

☐

1 Play the game.

Where did you go?

I went to the market.



You were thirsty. You drank lemonade in a café.

You caught the bus at the bus stop.



You ate the best icecream at the shopping centre.



You were hungry. You bought some fruit at the market.



You rode on the most exciting ride at the funfair.



You saw the most boring film at the cinema.

You had the most difficult test at school yesterday.

Where did you go?

funfair

bus stop

train station

café

zoo

square

market

shopping centre

sports centre

swimming pool

cinema

supermarket



You lost your scarf at the train station.



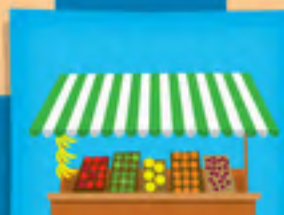
You sat in the square because you were tired.



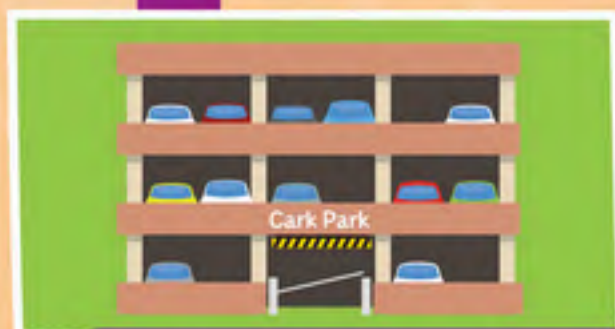
You ran to the hospital to see your new baby cousin.



You were afraid because you saw the biggest bear at the zoo.



You chose the best cheese at the supermarket.



You fell when you were at the sports centre.



You got a map of the city from the library.

You went for a swim at the swimming pool.



INSTRUCTIONS

1 Choose a place to start.

2 Tick four places on your list.

3 Roll the dice and move your counter.

4 Visit the places on your list and go back to where you started.



Review • • • Units 7–9

1 Listen and number the pictures in order.



2 Look at the code. Write the words.

a	b	c	d	e	f	g	h	i	j	k	l	m
20	25	27	30	35	39	40	45	47	50	51	55	63
n	o	p	q	r	s	t	u	v	w	x	y	z
65	66	69	71	73	74	81	84	85	87	93	98	99

73 47 30 35 74 81 20 81 47 66 65 35 63 20 47 55 63 20 69
81 73 47 69 81 35 93 81 81 73 20 85 35 55 87 66 73 55 30

1 ride 2 _____ 3 _____ 4 _____
5 _____ 6 _____ 7 _____ 8 _____

3 Use the code. Dictate a word to your friend.

63 20 30 35

Is it 'made'?

4 Talk about Sally and Jack. Ask and answer with a friend.

	Make lunch?	Wash vegetables?	Fry onions?	Cook pasta?	Cut bread?	Cut cheese?
Sally 	✓	✓	✓	X	✓	X
Jack 	✓	X	X	✓	✓	✓

Did Sally make lunch?

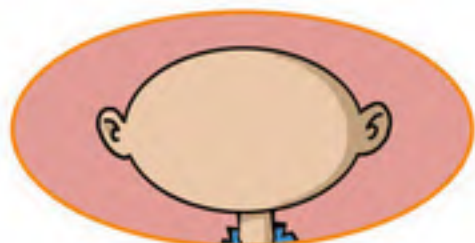
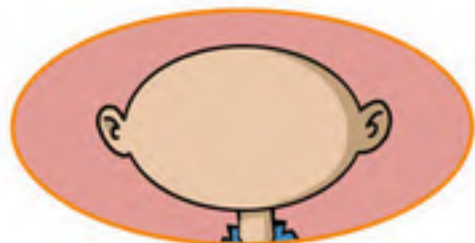
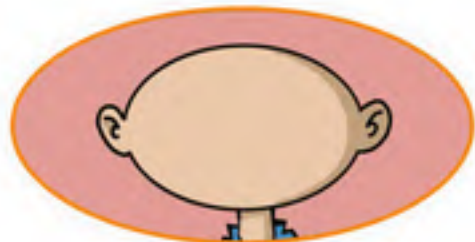
Yes, she did.

5 Draw faces and write why.

frightened ~~hungry~~ surprised thirsty tired



She's hungry because she dropped her soup!



1 Write your favourite new



words.

RD
CK

